

## Thai Language

### Why it is necessary to learn Thai language

Representing our national identity, Thai language is a cultural treasure leading to attainment of national unity and strengthening of Thai nationalism in the Thai people's character. It serves as a communication tool for creating mutual understanding and happy relationships among the people, who are able to pursue their livelihoods, as well as enjoy peaceful coexistence in a democratic society. Thai language provides a tool for seeking knowledge and experiences from various sources of data and information in order to acquire knowledge and engage in processes of analytical, critical and creative thinking, so as to be attuned to social change and scientific and technological progress. It also serves as a tool for occupational development for achieving economic security. Furthermore, it is our ancestors' wisdom regarding culture, tradition and aesthetics. Thai language is a treasure of the highest value. Thai people should conserve and transmit to succeeding generations as a permanent feature of the Thai nation.

### What is learned in Thai language

Thai language skill requires training for communication, effective learning and application in daily life.

- **Reading:** pronouncing words; reading, sentences, literature and different kinds of compositions; reading to oneself for comprehension and for acquiring thinking skills in analysing and synthesising knowledge from the readers in order to apply in daily life

- **Writing:** writing words in accord with rules of Thai orthography; writing various kinds of communications, compositions, synopses and reports based on study and research, as well as imaginative, analytical, critical, and creative writing

- **Listening, Viewing and Speaking:** critical listening and viewing; speaking to express opinions, feelings; speaking on various matters in logical sequence; speaking on various occasions, both formal and informal; and persuasive speaking

- **Principles of Usage of Thai Language:** studying nature and rules of Thai language; accurate linguistic usage appropriate to different occasions and persons; writing various kinds of works; and the influence of foreign languages on Thai language

- **Literature and Literary Works:** analyse literature and literary works for studying data, concepts and values of literary writings as well as for pleasure; learning and comprehension of chants, children's rhymes and folk songs representing valuable Thai wisdom - these have contributed to customs and traditions, social matters of the past as well as linguistic beauty, leading to appreciation and pride in our ancestors' legacies accumulated over the years and passed on to the present

## Learners' Quality

### Grade 3 graduates

- Be able to pronounce words accurately and fluently; read aloud alliterations, texts, short stories and simple verses; understand meanings of the words and texts read; pose logical questions; make a sequence of situations; surmise situations; summarise knowledge and insights from what has been read; follow instructions and explanations from their readings; understand meanings and data from diagrams, maps and charts; read regularly, and have good reading manners

- Write skilfully in regular script by using full space between the lines; write descriptions, diaries, letters to teachers requesting leaves of absence; write stories about their experiences; write stories from imagination, and have good writing manners

- Describe details and present the essentials; pose questions, answer questions as well as verbally express thoughts and feelings about what they have heard and viewed; speak in order to communicate; describe experiences, and verbally provide advice or persuade others to comply, and have good listening, viewing and speaking manners

- Spell words and understand their meanings; recognise differences between words and syllables; understand functions of words in sentences; skilful in using dictionaries to look up meanings of words; construct simple sentences; compose alliterations, mottoes, and choose standard Thai language and dialects appropriately to the occasion

- Understand and summarise insights from reading of literature and literary works for application in daily life; express views from the literature and literary works read; know folk songs, lullabies representing local culture; sing popular rhymes for local children; memorise recitations and valuable verses in line with their interests

## Grade 6 graduates

- Read aloud accurately poetry and literature in prose and in verse presented in stylised melody; explain explicit and implicit meanings of words, sentences, texts, idioms; ornate phrases from their readings; understand suggestions and explanations in various manuals; distinguish between opinions and facts; get the main idea of what they read then apply it for solving problems in life; have good reading manners and have acquired a reading habit, as well as appreciate the readers
- Write skilfully in regular script by using full and half spaces between the lines; write the spellings of words; write sentences and write paragraphs using appropriate words; use outlines and mind-maps to refine writings; write compositions, synopses, personal letters; fill in various forms; write to express feelings and perceptions; write creatively from imagination; and have good writing manners
- Verbally express knowledge, and thoughts, summarise or draw conclusions from what they have heard and viewed; pose questions, answer questions; logically evaluate reliability from listening to and viewing advertisements; clearly present proper sequences of various matters; verbally report on subjects or issues of study and research from listening, viewing, conversation; speak persuasively and logically, as well as have good listening, viewing and speaking manners
- Spell and understand meanings of words, idioms, popular sayings and proverbs; know and understand kinds and functions of words from dialects or foreign words in Thai language; use royal and polite words appropriately; write sentences; compose various types of Thai verses, e.g., Four-Stanza Verse, Yani 11 Verse etc.
- Understand and appreciate value of the literature and literary works read; narrate folk tales; sing local folk songs; apply the main thoughts from the readings to real life, and memorise prescribed recitations

## Grade 9 graduates

- Read poetry and literature in stylised melody; understand explicit and implicit meanings; get the essentials and details of what has been read; express opinions and disagreements about their readings, and write conceptual frameworks, mind-maps, synopses; write reports on their readings; logically present analyses and syntheses; present proper sequence and probability of their readings; assess accuracy of the supporting data from their readings

- Write to communicate in simple clear handwriting; use words appropriate to language levels; in writing slogans, dictums, congratulatory messages on various occasions, advertisements, mottoes, speeches, biographies, autobiographies and experiential accounts, synopses, business letters, and employment application forms; write to logically analyse, criticise and express feelings or disagreements; write reports on study and research; write projects

- Verbally present opinions; analyse criticise and evaluate the issues identified from listening and viewing; apply what they have heard and viewed in daily life; present verbal reports on issues identified from systematic study and research; master the art of speaking; speak on various occasions, and be able to speak persuasively, logically and convincingly; have good listening, viewing and speaking manners

- Understand and use royal words, Pali and Sanskrit words, words from dialects, foreign words, transliterations and terms coined in Thai language; analyse differences between spoken and written language; understand structures of compound and complex sentences; understand characteristics of formal, semi-formal and informal language; compose various types of Thai verses, e.g., Four-Stanza Verse, Yani 11 Verse, etc.

- Summarise the literature and literary works read; analyse main characters, Thai way of life and values obtained from literature, literary works and recitations, as well as summarise the knowledge and put it into practice

## Grade 12 graduates

- Read poetry and literature in stylised melody; understand, interpret, convey meaning and elaborate on what has been read; analyse and criticise their readings; logically express disagreements and present new ideas from the readings; write conceptual frameworks, mind-maps, notes, synopses and reports from their readings; synthesise, evaluate and apply knowledge and thoughts from their readings for self-development, educational and occupational development; apply knowledge and thoughts to life; have good reading manners, and have acquired a reading habit

- Use accurate language in writing; write synopses; write compositions reflecting creative thinking by using idioms and ornate phrases; write notes; write reports on study and research based on principles of academic writing; use data and information to make references; produce their own works in various forms, both documentaries and for entertainment purposes, as well as evaluate other people's works to refine their own writings

- Pose questions and express opinions about what is heard and viewed; have judgement in selecting materials to be heard and viewed; analyse objectives, line of thinking, use of language, and reliability of what is heard and viewed; evaluate what is heard and viewed; speak skilfully on various occasions, both formal and informal, by using accurate language; logically express opinions, disagreements, persuasive arguments and present new concepts, as well as have good listening, viewing and speaking manners

- Understand the nature, the influence and the characteristics of Thai language; use appropriate words, groups of words to make sentences; compose various types of Thai verses; use language suitable to the occasion and accurately use royal and polite vocabularies; analyse principles of coining words in Thai language; understand influences of dialects and foreign languages on Thai language and understand dialects; analyse and evaluate use of language from print and electronic media

- Analyse and criticise literature and literary works, based on basic principles of literary criticism; know and understand outstanding characteristics of literature, linguistic wisdom and folk literary works; link with historical learning and Thai way of life; assess literary value; and apply it to real life

**Strand 1: Reading**

Standard TH1.1: Application of reading process to build knowledge and thoughts for decision-making and problem-solving to life, and encouraging acquisition of reading habit

**Grade-level Indicators**

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
<ol style="list-style-type: none"> <li>1. Read aloud words, alliterations and short paragraphs.</li> <li>2. Tell meanings of words and paragraphs read.</li> <li>3. Answer questions about what has been read.</li> <li>4. Summarise what has been read.</li> <li>5. Surmise on situations read.</li> <li>6. Regularly read books with their interests and present what has been read.</li> </ol>	<ol style="list-style-type: none"> <li>1. Accurately read aloud words, alliterations, paragraphs and simple verses.</li> <li>2. Explain meanings of words and paragraphs read.</li> <li>3. Pose and answer questions about what has been read.</li> <li>4. Identify the main ideas and details from what has been read.</li> <li>5. Express opinions and surmise situations read.</li> </ol>	<ol style="list-style-type: none"> <li>1. Accurately and fluently read aloud words, paragraphs short stories and simple verses.</li> <li>2. Explain meanings of words and paragraphs read.</li> <li>3. Pose questions and give logical answers about what has been read.</li> <li>4. Present a sequence of situations and surmise situations read providing reasons for justification.</li> </ol>	<ol style="list-style-type: none"> <li>1. Accurately read aloud prose and verse.</li> <li>2. Explain meanings of words, sentences and idioms from what has been read.</li> <li>3. Read short stories in prescribed time and answer the questions.</li> <li>4. Differentiate between facts and opinions.</li> <li>5. Surmise situations from what has been read providing reasons for justification.</li> </ol>	<ol style="list-style-type: none"> <li>1. Accurately read aloud prose and verse.</li> <li>2. Explain meanings of words, sentences and narrative and descriptive paragraphs.</li> <li>3. Infer the meaning of what has been read.</li> <li>4. Differentiate between facts and opinions.</li> <li>5. Analyse and express opinions on what has been read and apply it to life.</li> </ol>	<ol style="list-style-type: none"> <li>1. Accurately read aloud prose and verse.</li> <li>2. Explain meanings of words, sentences and idiomatic expression.</li> <li>3. Read short stories setting time limits and ask questions about what has been read.</li> <li>4. Differentiate between facts and opinions.</li> <li>5. Apply knowledge and thoughts from what has been read for decision-making to solve</li> </ol>

Grade-level Indicators			Interval Indicators
Grade 7	Grade 8	Grade 9	Grades 10-12
<ol style="list-style-type: none"> <li>1. Accurately read aloud prose and verse.</li> <li>2. Capture the main ideas of what has been read.</li> <li>3. Specify causes and effects and differentiate between facts and opinions from what has been read.</li> <li>4. Identify and explain analogies and words with several meanings in various contexts.</li> <li>5. Interpret difficult terms in academic documents from the context.</li> <li>6. Specify remarks and validity of persuasive writings.</li> <li>7. Follow instructions in manuals on application of tools or appliances at more difficult level.</li> </ol>	<ol style="list-style-type: none"> <li>1. Accurately read aloud prose and verse.</li> <li>2. Capture the main ideas, summarise and explain details.</li> <li>3. Write mind-maps to show understanding of the various lessons read.</li> <li>4. Discuss to express opinions and disagreements.</li> <li>5. Analyse and distinguish between facts, supporting data and opinions in articles read.</li> <li>6. Specify remarks, propaganda, persuasion or validity of writings.</li> <li>7. Read various books, articles or writings, and assess value of concepts obtained from what has been read and apply it to life.</li> </ol>	<ol style="list-style-type: none"> <li>1. Accurately read aloud prose and verse.</li> <li>2. Differentiate words with explicit and implicit meanings.</li> <li>3. Specify the main ideas and details of supporting data.</li> <li>4. Read various stories and write conceptual frameworks, mind-maps, notes, synopses and reports.</li> <li>5. Analyse, criticise and evaluate what has been read by using comparative techniques for better understanding.</li> <li>6. Evaluate accuracy of supporting data.</li> <li>7. Criticise validity, sequencing and probability of what has been read.</li> <li>8. Analyse to express disagreements with.</li> </ol>	<ol style="list-style-type: none"> <li>1. Accurately and pleasantly read aloud prose and verse.</li> <li>2. Interpret, convey meaning and elaborate on what has been read.</li> <li>3. Logically analyse and criticise all aspects of what has been read.</li> <li>4. Surmise, evaluate and apply what has been read to life.</li> <li>5. Analyse, criticise and express disagreements on what has been read and present new concepts logically.</li> <li>6. Answer the questions about what has been read within time limit.</li> <li>7. Read various readers and write conceptual frameworks, mind-maps, notes, synopses and reports.</li> <li>8. Synthesise knowledge from reading newspapers, electronic media and various learning sources for self-development, educational and occupational development.</li> <li>9. Have good reading manners.</li> </ol>

**Strand 1: Reading**

Standard TH1.1: Application of reading process to build knowledge and thoughts for decision-making and problem-solving to life, and encouraging acquisition of reading habit

**Grade-level Indicators**

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
<p>7. Tell meanings of important signs or symbols frequently seen in daily life.</p> <p>8. Have good reading manners.</p>	<p>6. Regularly read books with interests and present their readings.</p> <p>7. Read explanatory paragraphs and follow instructions or suggestions.</p> <p>8. Have good reading manners.</p>	<p>5. Summarise knowledge from what has been read and apply it to daily life.</p> <p>6. Regularly read books with interests and present their readings.</p> <p>7. Read explanatory paragraphs and follow instructions or suggestions.</p> <p>8. Explain meanings of data from diagrams, maps and charts.</p> <p>9. Have good reading manners.</p>	<p>6. Summarise knowledge from what has been read and apply it to daily life.</p> <p>7. Regularly read valuable books with interests and express opinions.</p> <p>8. Have good reading manners.</p>	<p>6. Read explanatory paragraphs, instructions and suggestions and then follow.</p> <p>7. Regularly read valuable books with interests and express opinions.</p> <p>8. Have good reading manners.</p>	<p>problems in life.</p> <p>6. Read explanatory paragraphs, instructions and suggestions and then follow.</p> <p>7. Explain meanings of data from diagrams, maps, charts and graphs.</p> <p>8. Regularly read valuable books with interests and explain benefits obtained from what has been read.</p> <p>9. Have good reading manners.</p>

Grade-level Indicators			Interval Indicators
Grade 7	Grade 8	Grade 9	Grades 10-12
<p>8. Analyse values obtained from various readers and apply them to life.</p> <p>9. Have good reading manners.</p>	<p>8. Have good reading manners.</p>	<p>9. Interpret and assess value of concepts obtained from what has been read and apply it to life.</p> <p>10. Have good reading manners.</p>	

**Strand 2: Writing**

Standard TH2.1: Effective application of writing process for communications, compositions, synopses, stories in various forms, data and information reports, study reports and research reports

**Grade-level Indicators**

<b>Grade 1</b>	<b>Grade 2</b>	<b>Grade 3</b>	<b>Grade 4</b>	<b>Grade 5</b>	<b>Grade 6</b>
<ol style="list-style-type: none"> <li>1. Write in regular script using full space between the lines.</li> <li>2. Write to communicate using simple words and sentences.</li> <li>3. Have good writing manners.</li> </ol>	<ol style="list-style-type: none"> <li>1. Write in regular script using full space between the lines.</li> <li>2. Write short paragraphs about their experiences.</li> <li>3. Write short paragraphs from imagination.</li> <li>4. Have good writing manners.</li> </ol>	<ol style="list-style-type: none"> <li>1. Write in regular script using full space between the lines.</li> <li>2. Write to describe things clearly.</li> <li>3. Write diaries.</li> <li>4. Write letters to teachers requesting leaves of absence.</li> <li>5. Write paragraphs from imagination.</li> <li>6. Have good writing manners.</li> </ol>	<ol style="list-style-type: none"> <li>1. Write in regular script using full and half spaces between the lines.</li> <li>2. Write to communicate using accurate, clear and appropriate words.</li> <li>3. Write the outlines and mind-maps for refining their writings.</li> <li>4. Write synopses from short stories.</li> <li>5. Write letters to friends and parents.</li> </ol>	<ol style="list-style-type: none"> <li>1. Write in regular script using full and half spaces between the lines.</li> <li>2. Write to communicate using accurate, clear and appropriate words.</li> <li>3. Write the outlines and mind-maps for refining their writings.</li> <li>4. Write synopses from what has been read.</li> <li>5. Write letters to parents and relatives.</li> </ol>	<ol style="list-style-type: none"> <li>1. Write in regular script using full and half spaces between the lines.</li> <li>2. Write to communicate using accurate, clear and appropriate words.</li> <li>3. Write the outlines and mind-maps for refining their writings.</li> <li>4. Write compositions.</li> <li>5. Write synopses from what has been read.</li> <li>6. Write personal letters.</li> </ol>

Grade-level Indicators			Interval Indicators
Grade 7	Grade 8	Grade 9	Grades 10-12
<ol style="list-style-type: none"> <li>1. Write in regular script using half space between the lines.</li> <li>2. Write to communicate using accurate, clear, appropriate and refined words.</li> <li>3. Describe their experiences in writing by specifying the essentials and providing supporting data.</li> <li>4. Write compositions.</li> <li>5. Write synopses.</li> <li>6. Write their opinions about what is on media received.</li> <li>7. Write personal letters and business letters.</li> <li>8. Write reports on study, research and projects.</li> <li>9. Have good writing manners.</li> </ol>	<ol style="list-style-type: none"> <li>1. Write in regular script using half space between the lines.</li> <li>2. Write narrative and descriptive paragraphs.</li> <li>3. Write compositions.</li> <li>4. Write synopses.</li> <li>5. Write reports on study and research.</li> <li>6. Write business letters.</li> <li>7. Logically analyse, criticise and express knowledge, opinions or disagreements on what has been read.</li> <li>8. Have good writing manners.</li> </ol>	<ol style="list-style-type: none"> <li>1. Write in regular script using half space between the lines.</li> <li>2. Accurately write paragraphs using words appropriate to language levels.</li> <li>3. Write biographies or autobiographies, events, opinions and views on various matters.</li> <li>4. Write synopses.</li> <li>5. Write business letters.</li> <li>6. Write to explain, clarify, express opinions and disagreements.</li> <li>7. Write to analyse, criticise and express knowledge, opinions or disagreements on various matters.</li> <li>8. Fill in employment application forms and write to describe their knowledge and skills meeting the job requirement.</li> </ol>	<ol style="list-style-type: none"> <li>1. Write to communicate in various forms using accurate language, clear data and main ideas.</li> <li>2. Write compositions.</li> <li>3. Write synopses.</li> <li>4. Produce their own writings in various forms.</li> <li>5. Evaluate people's work to refine their own writings.</li> <li>6. Write reports on study and research, matters of interest, based on principles of academic writing, data and information.</li> <li>7. Regularly prepare notes on study and research for self-development.</li> <li>8. Have good writing manners.</li> </ol>

**Strand 2: Writing**

Standard TH2.1: Effective application of writing process for communications, compositions, synopses, stories in various forms, data and information reports, study reports and research reports

**Grade-level Indicators**

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
			6. Write notes and reports from study and research. 7. Write paragraphs from imagination. 8. Have good writing manners.	6. Write about their feelings and opinions with intentions. 7. Fill in various forms. 8. Write paragraphs from imagination. 9. Have good writing manners.	7. Fill in various forms. 8. Write paragraphs from imagination and creativity. 9. Have good writing manners.

Grade-level Indicators			Interval Indicators
Grade 7	Grade 8	Grade 9	Grades 10-12
		<p>9. Write reports on study and research and projects.</p> <p>10. Have good writing manners.</p>	

### Strand 3: Listening, Viewing and Speaking

Standard TH3.1: Competency in selective and critical listening and viewing, and in critical and creative expression of knowledge, thoughts and feelings on various occasions

#### Grade-level Indicators

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
<ol style="list-style-type: none"> <li>1. Follow the simple suggestions and intructions.</li> <li>2. Answer questions and verbally present about what they listen to and view, both for acquiring knowledge and for entertainment.</li> <li>3. Verbally express opinions and feelings from what they listen and view.</li> <li>4. Able to communicate.</li> <li>5. Have good listening, viewing and speaking manners.</li> </ol>	<ol style="list-style-type: none"> <li>1. Follow complicated suggestions and intructions.</li> <li>2. Verbally present about what they listen to and view, both for acquiring knowledge and for entertainment.</li> <li>3. State the main ideas of what they listen to and view.</li> <li>4. Pose questions and answer questions about what they listen to and view.</li> </ol>	<ol style="list-style-type: none"> <li>1. Give details of what they listen to and view, both for acquiring knowledge and for entertainment.</li> <li>2. Give the main ideas from what they listen to and view.</li> <li>3. Pose questions and answer questions about what they listen to and view.</li> <li>4. Verbally present opinions and feelings about what they listen to and view.</li> </ol>	<ol style="list-style-type: none"> <li>1. Distinguish between facts and opinions from what they listen to and view.</li> <li>2. Verbally present the main ideas from what they listen to and view.</li> <li>3. Verbally present knowledge, opinions and feelings about what they listen to and view.</li> </ol>	<ol style="list-style-type: none"> <li>1. Verbally present knowledge, opinions, and feelings about what they listen to and view.</li> <li>2. Pose questions and logically answer questions about what they listen to and view.</li> <li>3. Logically analyse reliability of what they listen to and view.</li> </ol>	<ol style="list-style-type: none"> <li>1. Verbally express knowledge and understanding of objectives of what they listen to and view.</li> <li>2. Pose questions and logically answer questions from what they listen to and view.</li> <li>3. Analyse reliability from logical listening and viewing the advertising media.</li> </ol>

Grade-level Indicators			Interval Indicators
Grade 7	Grade 8	Grade 9	Grades 10-12
<ol style="list-style-type: none"> <li>1. Verbally present the main ideas of what they listen to and view.</li> <li>2. Summary what they listen to and view.</li> <li>3. Express creative opinions about what they listen to and view.</li> <li>4. Evaluate reliability of media with persuasive contents.</li> <li>5. Verbally report on subjects or issues of study and research from listening, viewing and conversation.</li> <li>6. Have good listening, viewing and speaking manners.</li> </ol>	<ol style="list-style-type: none"> <li>1. Verbally present the main ideas of what they listen to and view.</li> <li>2. Analyse facts, opinions and reliability of information from various media.</li> <li>3. Logically analyse and criticise what they listen to and view and apply it to life.</li> <li>4. Make a speech on various occasions.</li> <li>5. Verbally report on subjects or issues of study and research from listening, viewing and conversation.</li> <li>6. Have good listening, viewing and speaking manners.</li> </ol>	<ol style="list-style-type: none"> <li>1. Express opinions and evaluate matters from listening and viewing.</li> <li>2. Analyse and criticise what they listen to and view and apply it to life.</li> <li>3. Verbally report on subjects or issues of study and research from listening, viewing and conversation.</li> <li>4. Make a speech on various occasions.</li> <li>5. Speak persuasively using logical and convincing evidence in proper sequence.</li> <li>6. Have good listening, viewing and speaking manners.</li> </ol>	<ol style="list-style-type: none"> <li>1. Summarise concepts and express opinions from what they listen to and view.</li> <li>2. Logically analyse concepts, use of language and reliability of what they listen to and view.</li> <li>3. Evaluate what they listen to and view and apply it to life.</li> <li>4. Able to select what to listen and view.</li> <li>5. Make a speech on various occasions, express views, disagreements and persuasive arguments, using accurate and appropriate language.</li> <li>6. Have good listening, viewing and speaking manners.</li> </ol>

### Strand 3: Listening, Viewing and Speaking

Standard TH3.1: Competency in selective and critical listening and viewing, and in critical and creative expression of knowledge, thoughts and feelings on various occasions

#### Grade-level Indicators

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
	5. Verbally present opinions and feelings about what they listen to and view. 6. Speak clearly to communicate. 7. Have good listening, viewing and speaking manners.	5. Speak clearly to communicate. 6. Have good listening, viewing and speaking manners.	4. Pose questions and logically answer questions from what they listen to and view. 5. Verbally report on subjects or issues of study and research from listening, viewing and conversation. 6. Have good listening, viewing and speaking manners.	4. Verbally report on subjects or issues of study and research from listening, viewing and conversation. 5. Have good listening, viewing and speaking manners.	4. Verbally report on subjects or issues of study and research from listening, viewing and conversation. 5. Speak persuasively, logically and convincingly. 6. Have good listening, viewing and speaking manners.

Grade-level Indicators			Interval Indicators
Grade 7	Grade 8	Grade 9	Grades 10-12

### Strand 4: Principles of Thai Language Usage

Standard TH4.1: Understanding of the nature and the principles of Thai language, linguistic changes and power, linguistic wisdom and preservation of Thai language as national treasure

#### Grade-level Indicators

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
<ol style="list-style-type: none"> <li>1. Say and write consonants, vowels, intonations and Thai numerals.</li> <li>2. Write the spellings and tell the meanings of words.</li> <li>3. Arrange words into simple sentences.</li> <li>4. Make sequences of simple alliterations.</li> </ol>	<ol style="list-style-type: none"> <li>1. Say and write consonants, vowels, intonations and Thai numerals.</li> <li>2. Write the spellings and tell the meanings of words.</li> <li>3. Arrange words into sentences with communication objectives.</li> <li>4. Tell the characteristics of alliterations.</li> <li>5. Use standard Thai language and dialects appropriately to the occasions.</li> </ol>	<ol style="list-style-type: none"> <li>1. Write the spellings and tell the meanings of words.</li> <li>2. Specify types and functions of words in sentences.</li> <li>3. Use dictionaries to look up the meanings of words.</li> <li>4. Write simple sentences.</li> <li>5. Coin alliterations and mottoes.</li> <li>6. Use standard Thai language and dialects appropriately to the occasions.</li> </ol>	<ol style="list-style-type: none"> <li>1. Spell words and tell their meanings in various context.</li> <li>2. Specify types and functions of words in sentences.</li> <li>3. Use dictionaries to look up the meanings of words.</li> <li>4. Write sentences in accord with linguistic rules.</li> <li>5. Write verses and mottoes.</li> <li>6. Tell the meanings of idioms.</li> <li>7. Compare standard Thai language with dialects.</li> </ol>	<ol style="list-style-type: none"> <li>1. Identify types and functions of words in sentences.</li> <li>2. Distinguish the components of sentences.</li> <li>3. Compare standard Thai language with dialects.</li> <li>4. Use royal vocabulary.</li> <li>5. Identify loanwords used.</li> <li>6. Write verses.</li> <li>7. Use idioms properly.</li> </ol>	<ol style="list-style-type: none"> <li>1. Analyse types and functions of words in sentences.</li> <li>2. Use words appropriately to the occasions and the audience.</li> <li>3. Collect and tell the meanings of loanwords.</li> <li>4. Identify the characteristics of sentences.</li> <li>5. Write verses.</li> <li>6. Analyse and compare sayings and proverbs as idioms.</li> </ol>

Grade-level Indicators			Interval Indicators
Grade 7	Grade 8	Grade 9	Grades 10-12
<ol style="list-style-type: none"> <li>1. Tell the characteristics of sounds in Thai language.</li> <li>2. Coin words in Thai language.</li> <li>3. Analyse types and functions of words in sentences.</li> <li>4. Analyse differences between spoken and written language.</li> <li>5. Write verses.</li> <li>6. Distinguish and use sayings and proverbs as idioms.</li> </ol>	<ol style="list-style-type: none"> <li>1. Coin words in Thai language.</li> <li>2. Analyse the structures of simple, compound and complex sentences.</li> <li>3. Write verses.</li> <li>4. Use royal vocabulary.</li> <li>5. Collect and explain the meanings of loadwords.</li> </ol>	<ol style="list-style-type: none"> <li>1. Distinguish and use loanwords.</li> <li>2. Analyse the structures of complex sentences.</li> <li>3. Analyse the linguistic levels.</li> <li>4. Use transliterations and translated terms.</li> <li>5. Tell the meanings of academic and technical terms.</li> <li>6. Write verses.</li> </ol>	<ol style="list-style-type: none"> <li>1. Tell the nature, the power and characteristics of language.</li> <li>2. Use words and groups of words to make sentences.</li> <li>3. Use language appropriately to the occasion and audience, as well as use appropriate royal vocabulary.</li> <li>4. Write verses.</li> <li>5. Analyse the influences of foreign languages and dialects.</li> <li>6. Tell and analyse the principles of coining words in Thai language.</li> <li>7. Analyse and evaluate the use of language from print and electronic media.</li> </ol>

## Strand 5: Literature and Literary Works

Standard TH5.1: Understanding and expressing opinions; criticism of Thai literature and literary works through appreciative approach; and application to real life

### Grade-level Indicators

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6
<ol style="list-style-type: none"> <li>1. Tell the ideas from reading or listening to literary works for children in prose and in verse.</li> <li>2. Memorise the recitations prescribed and the verses with their interests.</li> </ol>	<ol style="list-style-type: none"> <li>1. Specify the ideas from reading or listening to literary works for children and apply them to daily life.</li> <li>2. Sing local children rhymes.</li> <li>3. Memorise the recitations prescribed and the verses with their interests.</li> </ol>	<ol style="list-style-type: none"> <li>1. Specify the ideas from reading literary works and apply them to daily life.</li> <li>2. Appreciate folk songs and lullabies.</li> <li>3. Express opinions about the literature read.</li> <li>4. Memorise the recitations prescribed and the verses with their interests.</li> </ol>	<ol style="list-style-type: none"> <li>1. Specify the ideas from folk tales or moral tales.</li> <li>2. Apply the ideas from reading to real life.</li> <li>3. Sing folk songs.</li> <li>4. Memorise the recitations prescribed and the verses with their interests.</li> </ol>	<ol style="list-style-type: none"> <li>1. Summarise the literature or literary works read.</li> <li>2. Specify knowledge and the ideas from reading literature and literary works and apply them to real life.</li> <li>3. Tell the value of literature and literary works.</li> <li>4. Memorise the recitations prescribed and the verses with their interests.</li> </ol>	<ol style="list-style-type: none"> <li>1. Express opinions about the literature or literary works read.</li> <li>2. Tell folk tales of their local areas and those of other areas.</li> <li>3. Tell the value of literature and literary works read, and apply them to real life.</li> <li>4. Memorise the recitations prescribed and the verses with their interests.</li> </ol>

Grade-level Indicators			Interval Indicators
Grade 7	Grade 8	Grade 9	Grades 10-12
<ol style="list-style-type: none"> <li>1. Summarise the content of the literature and literary works read.</li> <li>2. Analyse the literature and literary works read, and give reasons for justification.</li> <li>3. Tell the value of literature and literary works read.</li> <li>4. Summarise knowledge and the ideas from reading and apply them to real life.</li> <li>5. Memorise the recitations prescribed and the verses with their interests.</li> </ol>	<ol style="list-style-type: none"> <li>1. Summarise the content of the literature and literary works read at more difficult level.</li> <li>2. Analyse and criticise literature, literary works and local literary works read and give reasons for justification.</li> <li>3. Tell the value of literature and literary works read.</li> <li>4. Summarise knowledge and the ideas from reading and apply them to real life.</li> <li>5. Memorise the recitations prescribed and the verses with their interests.</li> </ol>	<ol style="list-style-type: none"> <li>1. Summarise the content of the literature, literary works and local literary works at even more difficult level.</li> <li>2. Analyse Thai way of life and values from the literature and literary works read.</li> <li>3. Summarise knowledge and the ideas from reading and apply them to real life.</li> <li>4. Memorise and tell the value of the recitations prescribed, and the verses with their interests and use them as references.</li> </ol>	<ol style="list-style-type: none"> <li>1. Analyse and criticise literature and literary works, based on basic principles of literary criticism.</li> <li>2. Analyse the outstanding characteristics of literature; link with historical learning and social way of life in the past.</li> <li>3. Analyse and evaluate the literary value of literature and literary works as national cultural legacies.</li> <li>4. Synthesise the ideas from literature and literary works and apply them to real life.</li> <li>5. Collect folk literary works and linguistic wisdom.</li> <li>6. Memorise and tell the value of the recitations prescribed and of the verses with their interests and use them as references.</li> </ol>