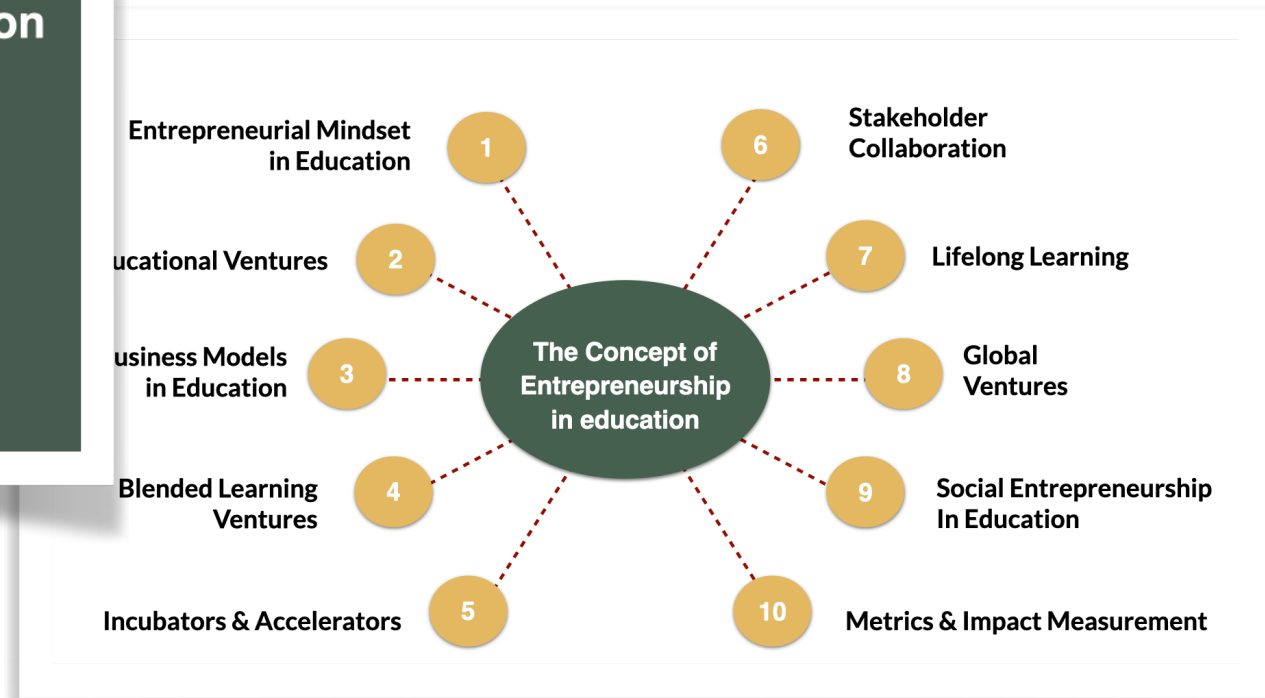
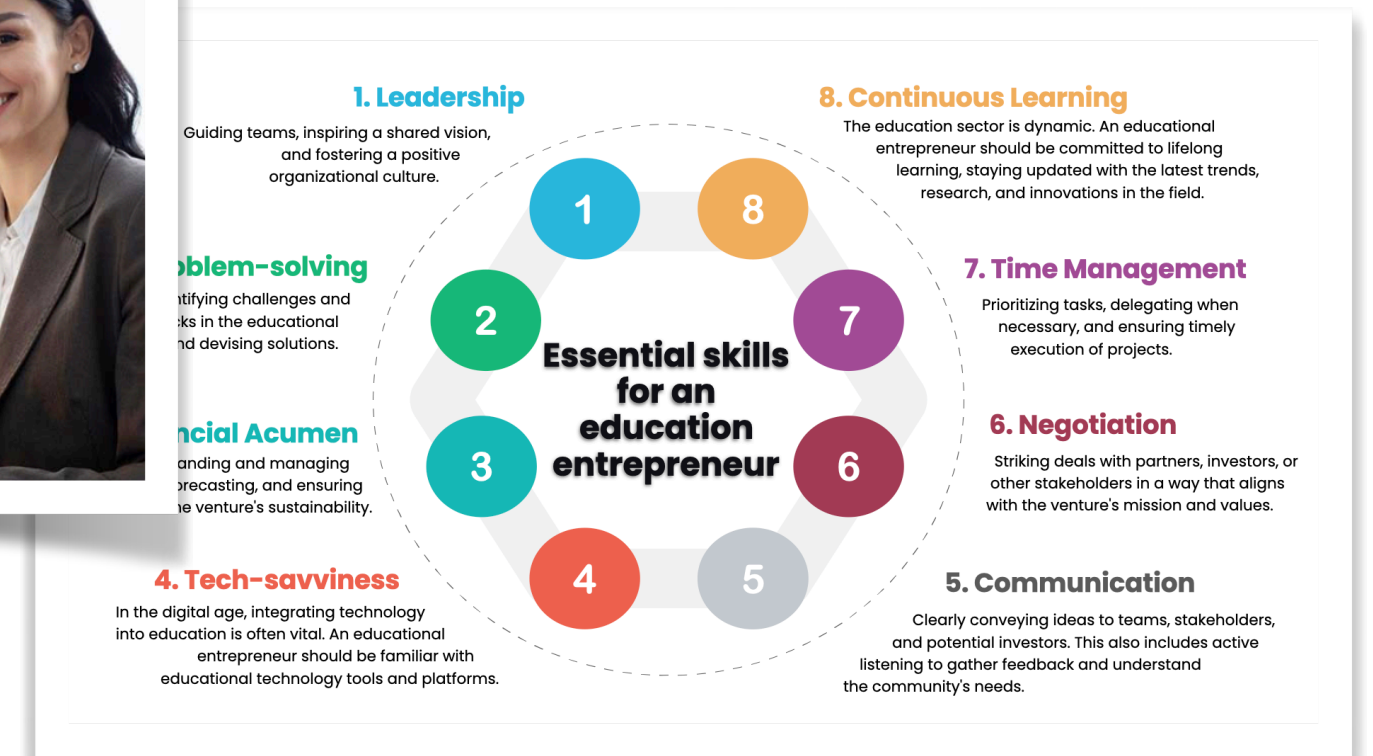


Summary

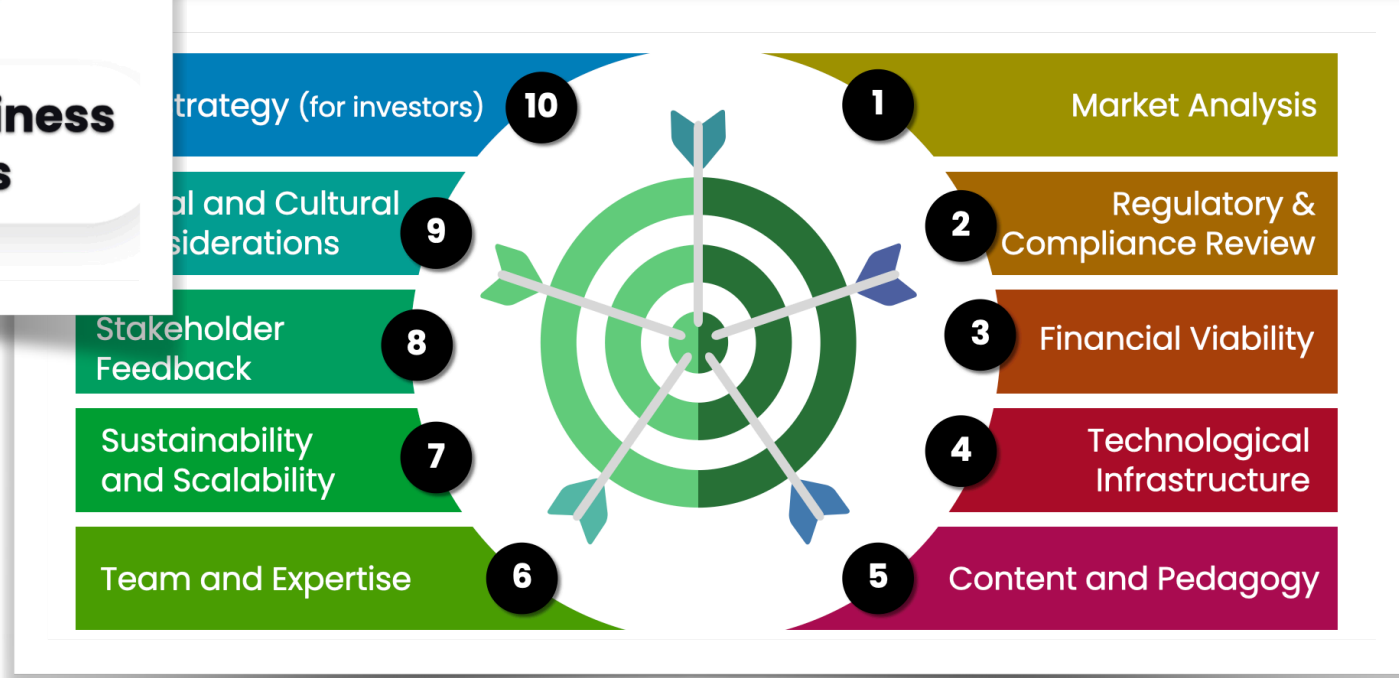
Concepts of Entrepreneurship Business Ventures in Education

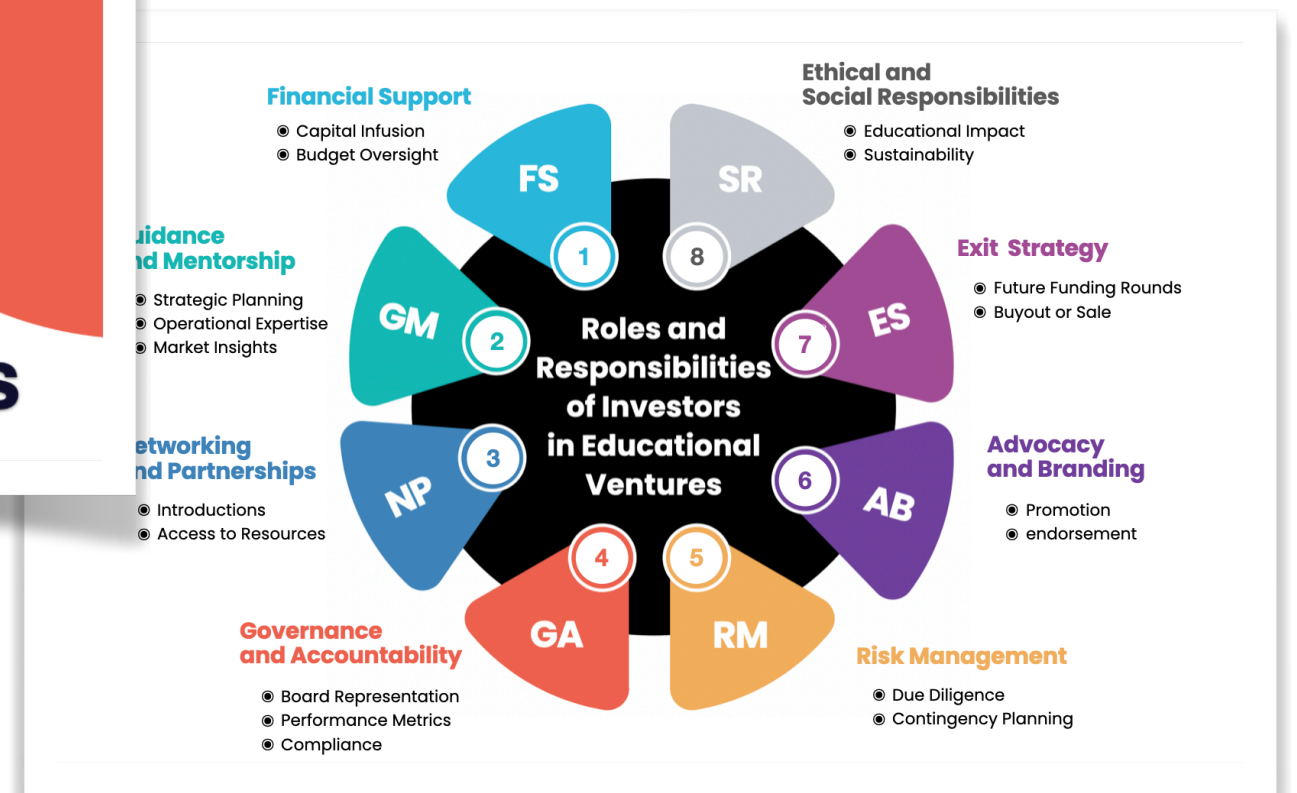
Characteristics and Necessary Skills for Educational Business Entrepreneurs

Assessment of Educational Business Development Opportunities

Roles and Responsibilities of Investors in Educational Ventures

Characteristics and Necessary Skills for Educational Business Entrepreneurs



1. Leadership

Guiding teams, inspiring a shared vision, and fostering a positive organizational culture.

2. Problem-solving

Identifying challenges and bottlenecks in the educational model and devising solutions.

3. Financial Acumen

Understanding and managing budgets, forecasting, and ensuring the venture's sustainability.

4. Tech-savviness

In the digital age, integrating technology into education is often vital. An educational entrepreneur should be familiar with educational technology tools and platforms.

8. Continuous Learning

The education sector is dynamic. An educational entrepreneur should be committed to lifelong learning, staying updated with the latest trends, research, and innovations in the field.

7. Time Management

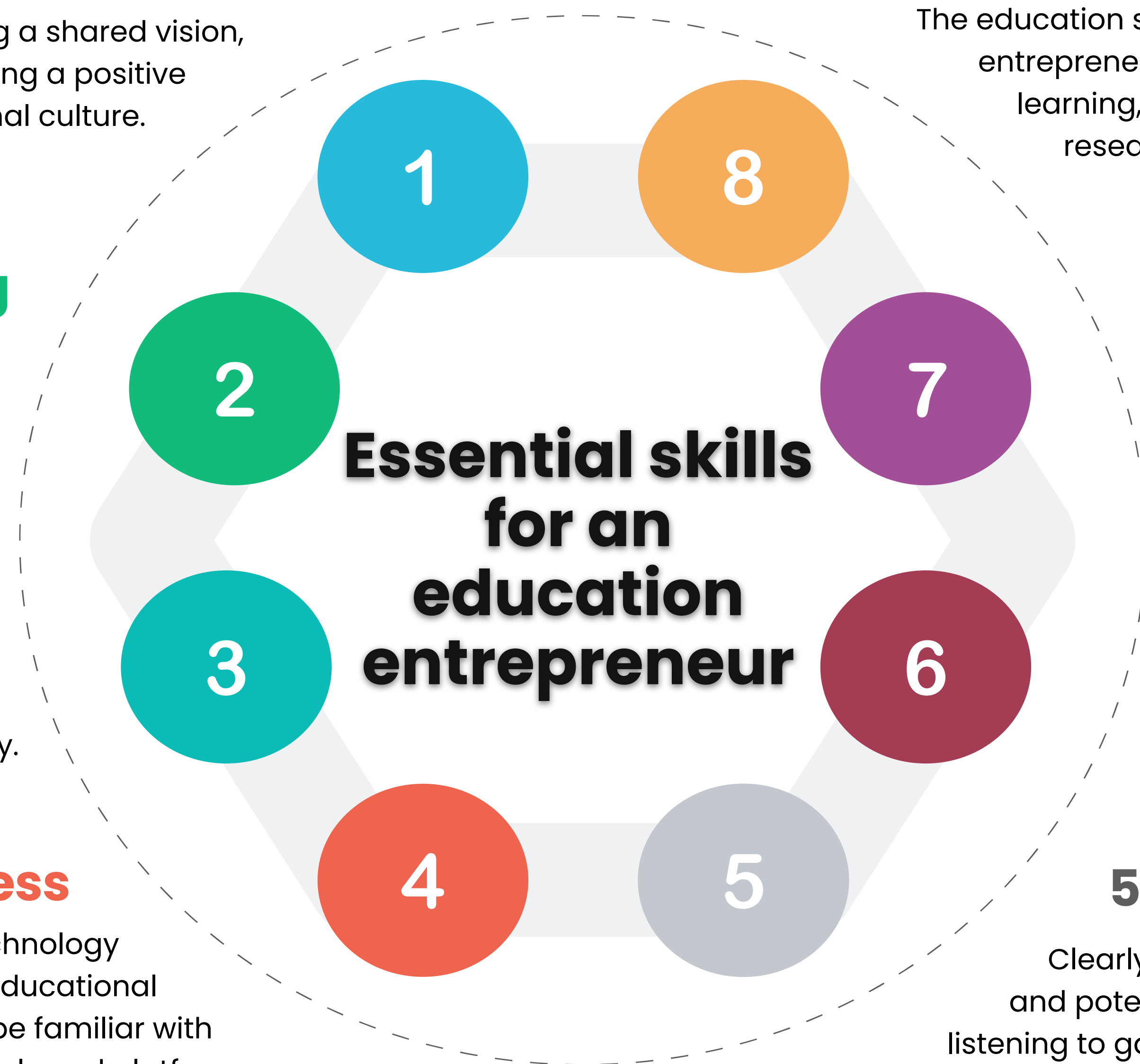
Prioritizing tasks, delegating when necessary, and ensuring timely execution of projects.

6. Negotiation

Striking deals with partners, investors, or other stakeholders in a way that aligns with the venture's mission and values.

5. Communication

Clearly conveying ideas to teams, stakeholders, and potential investors. This also includes active listening to gather feedback and understand the community's needs.



**Essential skills
for an
education
entrepreneur**

Conceptual Framework

A Study of Necessary Skills for Educational Business Entrepreneurs

General Information

1. Gender
2. Age
3. Occupation
4. Education
5. Work experience

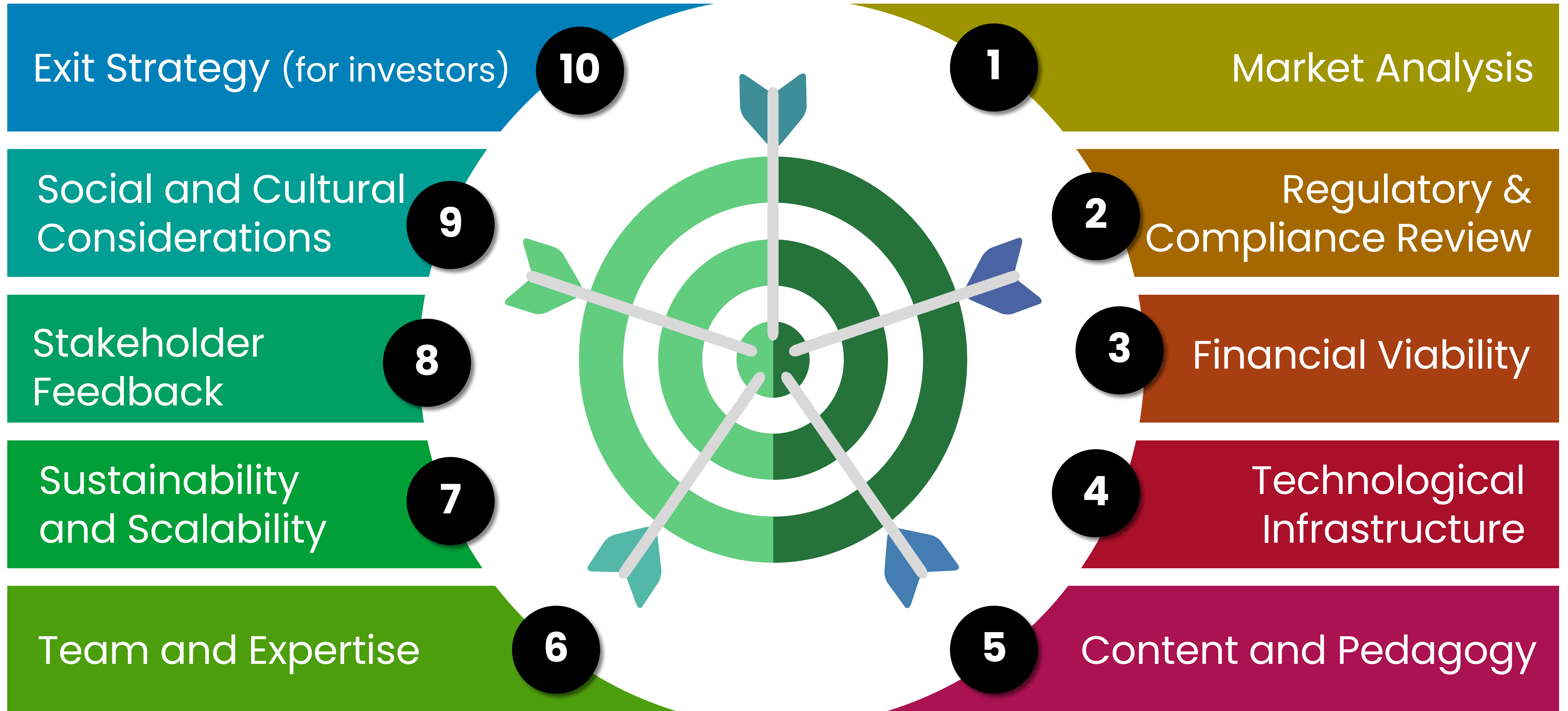


Opinion on the necessary skills for educational business entrepreneurs

1. Leadership
2. Problem-solving
3. Financial Acumen
4. Tech-savviness
5. Communication
6. Negotiation
7. Time Management
8. Continuous Learning

Assessment of **E**ducational **B**usiness **D**evelopment **O**pportunities

Framework of Assessment of educational business development opportunities



Conceptual Framework

A Study of Assessment of Educational Business Development Opportunities

General Information

1. Gender
2. Age
3. Occupation
4. Education
5. Work experience



Opinion on the assessing educational business development opportunities

1. Market Analysis
2. Regulatory and Compliance Review
3. Financial Viability
4. Technological Infrastructure
5. Content and Pedagogy
6. Team and Expertise
7. Sustainability and Scalability
8. Stakeholder Feedback
9. Social and Cultural Considerations
10. Exit Strategy



**Roles and
Responsibilities
of Investors
in Educational Ventures**

Financial Support

- Capital Infusion
- Budget Oversight

FS

1

Ethical and Social Responsibilities

- Educational Impact
- Sustainability

SR

8

Guidance and Mentorship

- Strategic Planning
- Operational Expertise
- Market Insights

GM

2

Exit Strategy

- Future Funding Rounds
- Buyout or Sale

ES

7

Roles and Responsibilities of Investors in Educational Ventures

Networking and Partnerships

- Introductions
- Access to Resources

NP

3

Advocacy and Branding

- Promotion
- endorsement

AB

6

Governance and Accountability

- Board Representation
- Performance Metrics
- Compliance

GA

4

Risk Management

- Due Diligence
- Contingency Planning

RM

5

Conceptual Framework

A study of Roles and Responsibilities of Investors in Educational Ventures

General Information

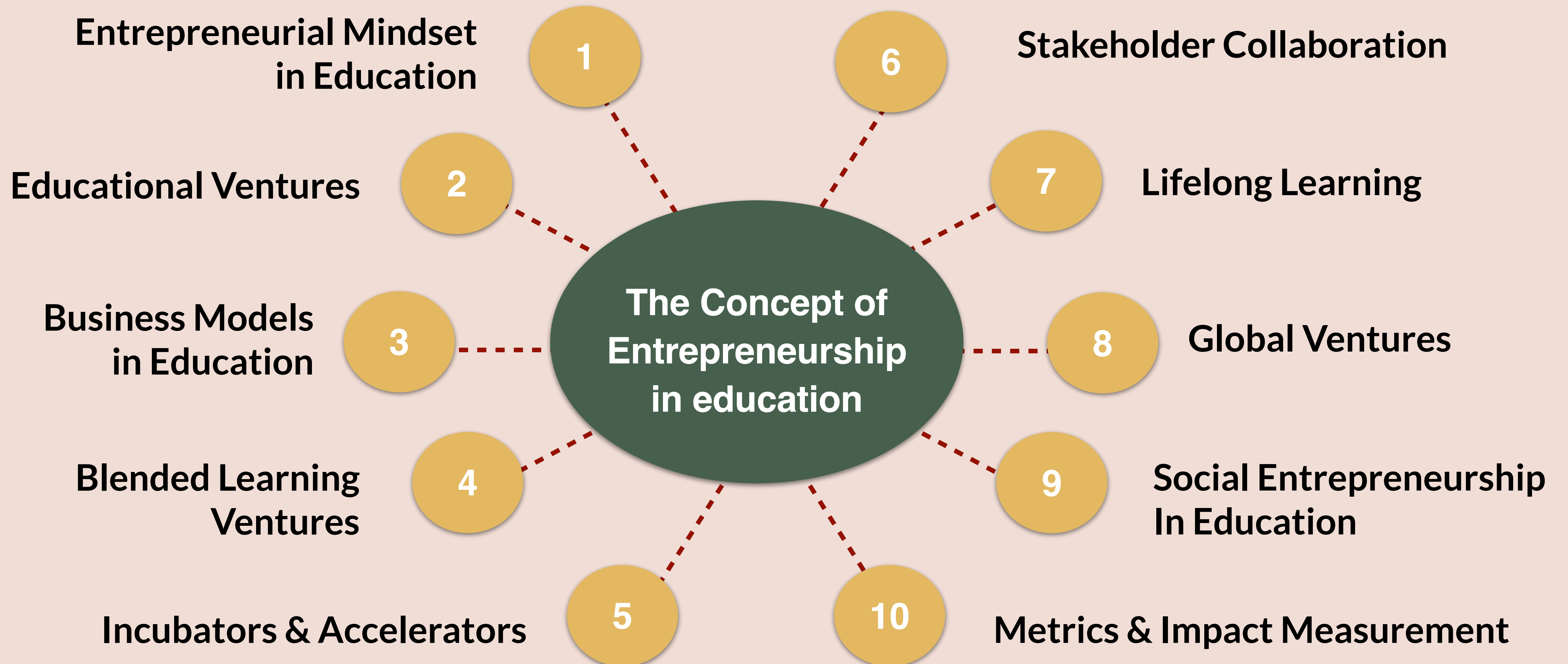
1. Gender
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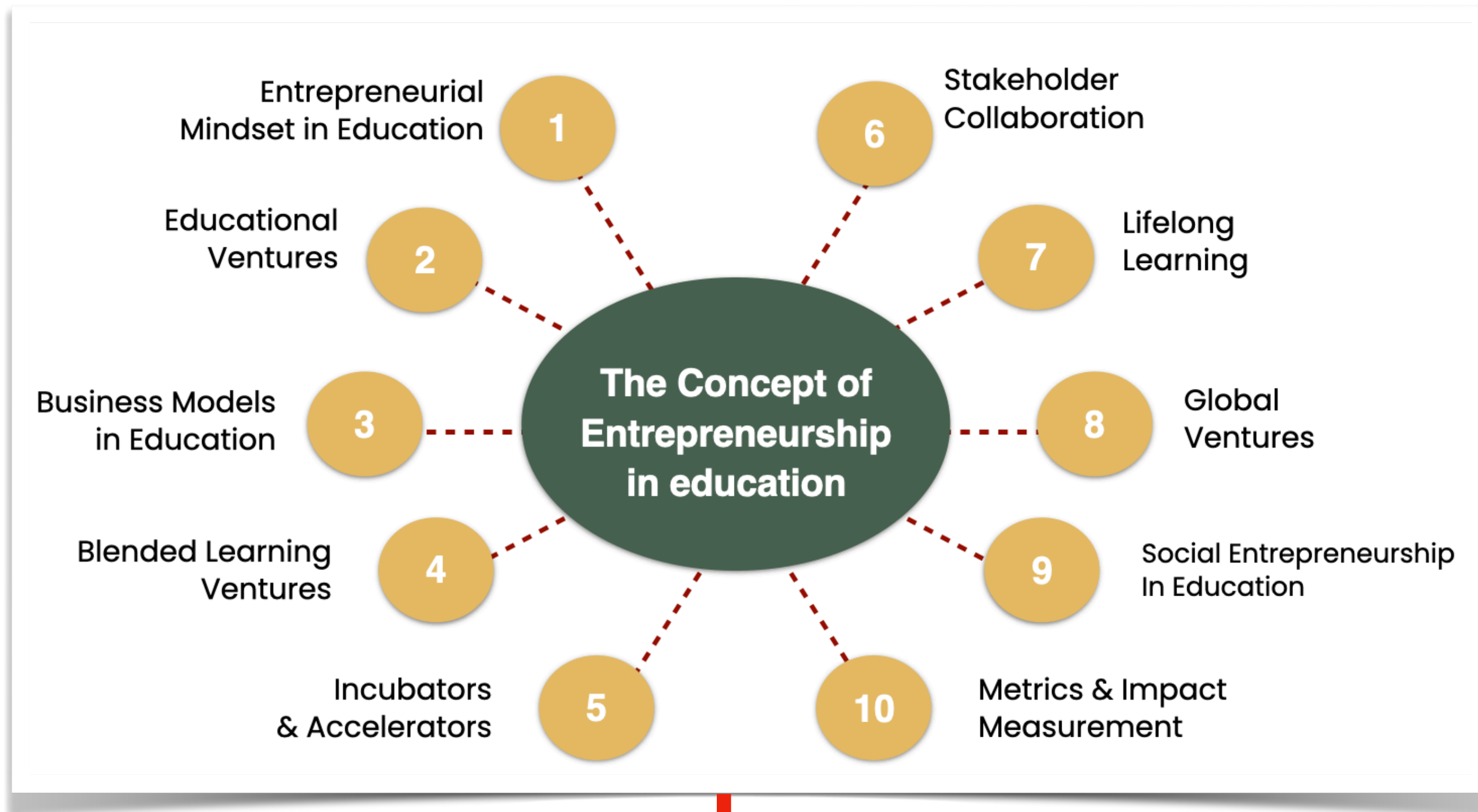
Opinion on the roles and responsibilities of investors in educational ventures

1. Financial Support
2. Guidance and Mentorship
3. Networking and Partnerships
4. Governance and Accountability
5. Risk Management
6. Advocacy and Branding
7. Exit Strategy
8. Ethical and Social Responsibilities

Concepts of entrepreneurship and business ventures



Can put these data in the background and significance of the problem. To begin, introduce readers to existing phenomena, trends, or problems, as well as a review of literature related to a critical examination of relevant, recent, and academic research demonstrating what you know, what theories exist, and more research is needed.

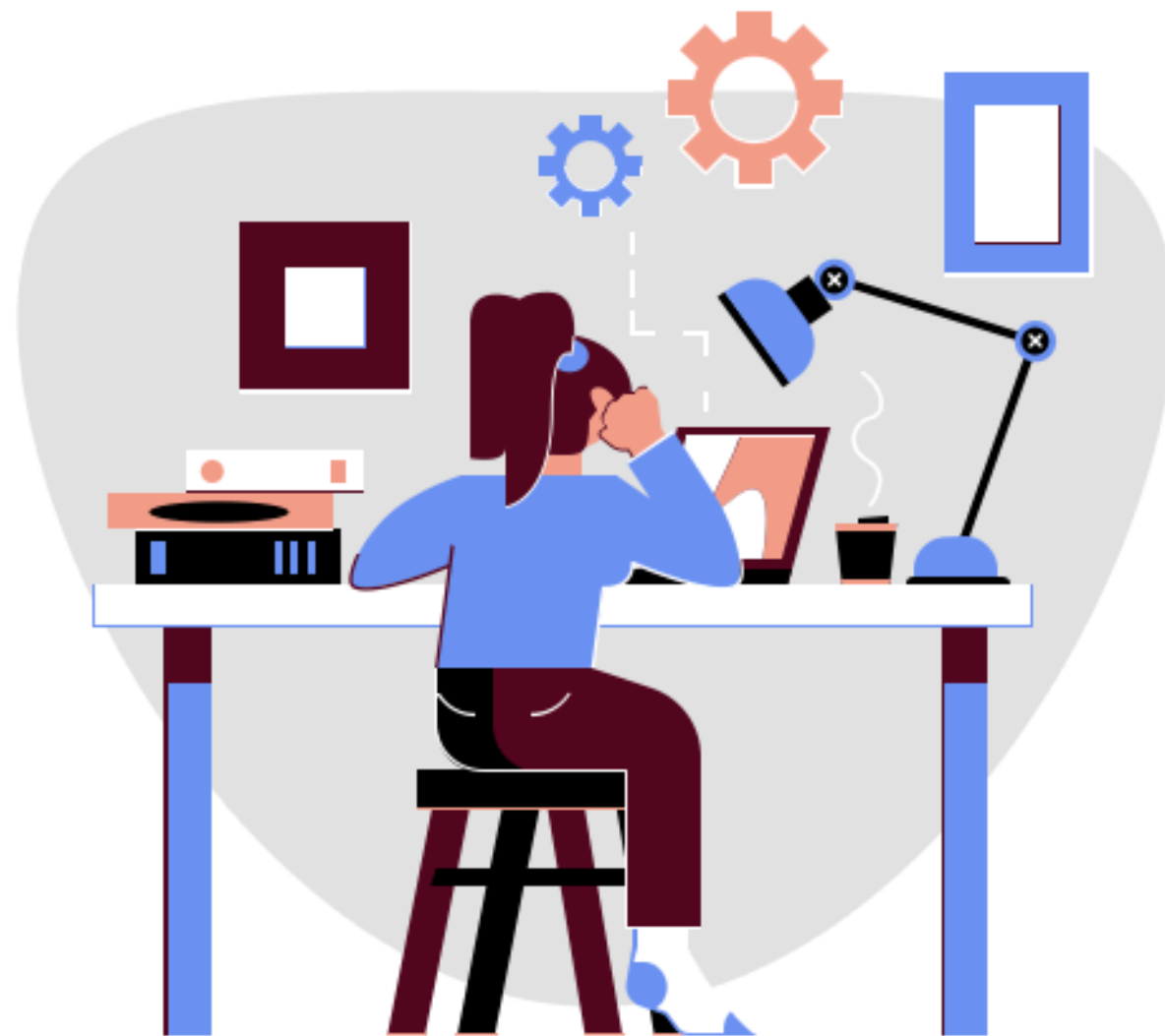


**Background
and
Significance
of the Problem**



Activity

1



1. How do government policies in China influence the development and success of educational ventures?
2. How do spin-offs benefit the parent institutions, especially in the context of China's education system and give an example?
3. Identify a well-known educational franchise in China and explain their growth strategies.
4. What kind of Educational ventures are you interested in creating? Explain your ideas.

Background
and
Significance
of the Problem

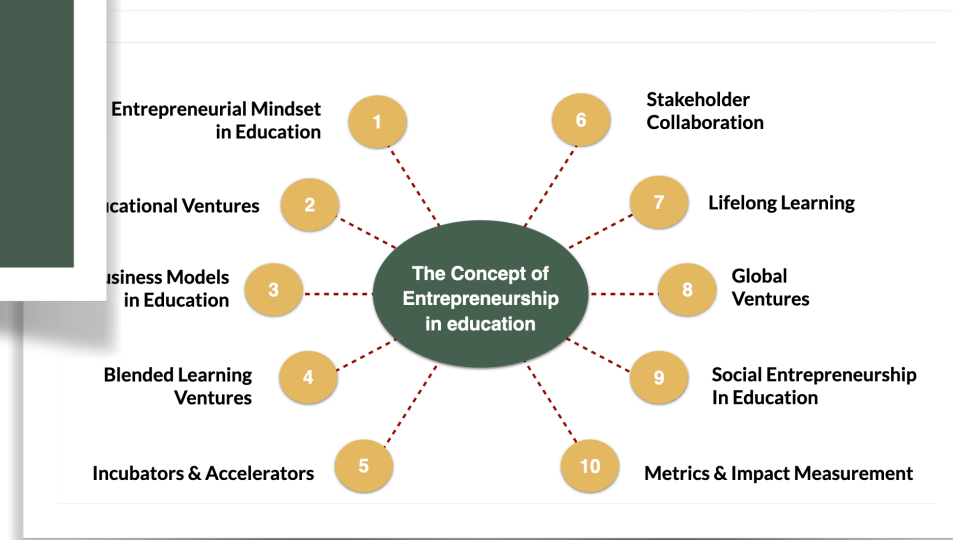
Literature
Reviews

Extend to submit Activity 1 until December 23, 2023

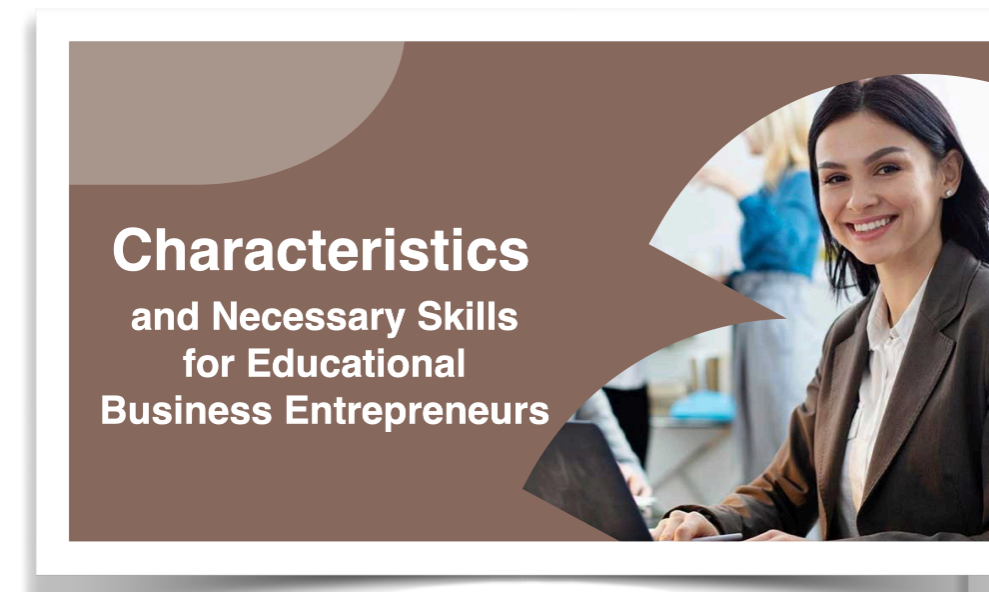
Knowledge to Research Topics



Topic 1



Put these data in the background and significance of the problem



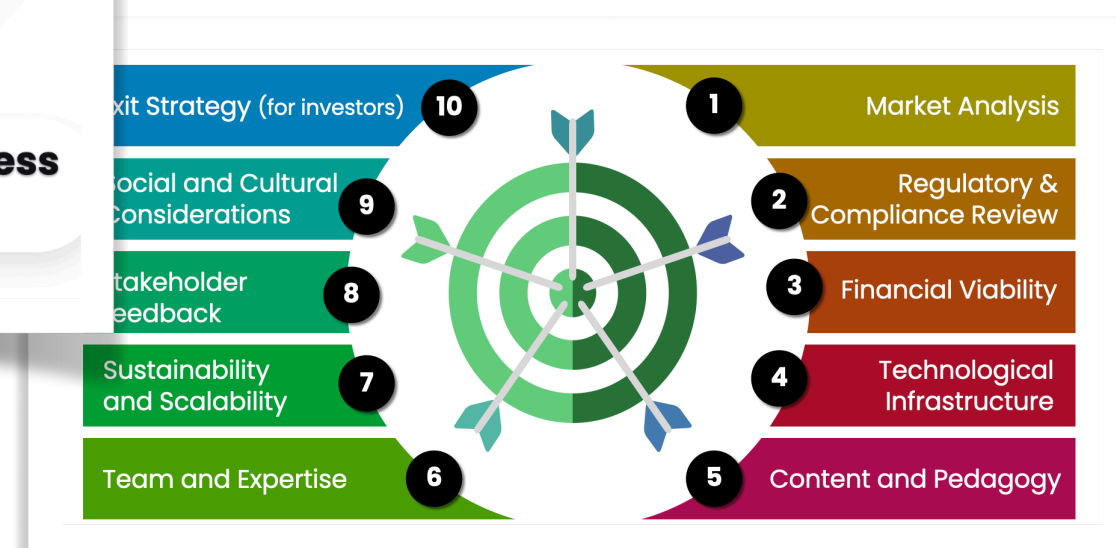
Topic 2



A Study of Necessary Skills for Educational Business Entrepreneurs



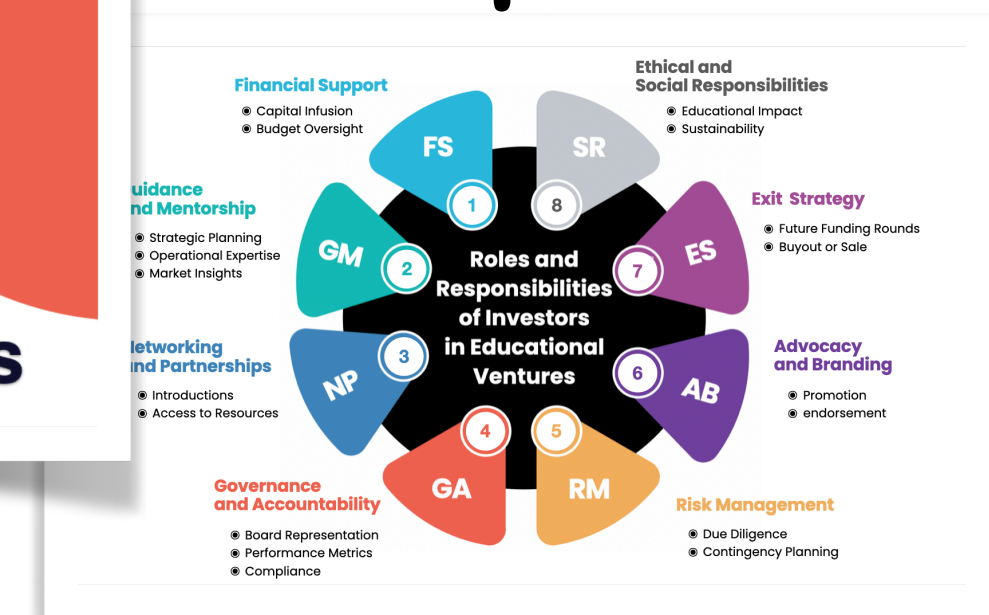
Topic 3



A Study of Assessment of Educational Business Development Opportunities



Topic 4



A study of Roles and Responsibilities of Investors in Educational Ventures