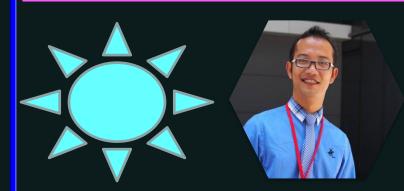
# Leaders of Change



#### **Change Management in the Digital Era Education**



**Present By:** Assist.Prof.Dr.Phongsak Phakamach **RICE, RMUTR, Thailand** 

## My Objective for Today



#### **Learning Objective**

**Understand the meaning of "Leaders of Change**, **Change Management in the Digital Era Education**" Know the concepts of transformational leadership and digital educational transformation management. **M** Know how to lead and manage change. Able to apply knowledge to become a leader in quality digital education.



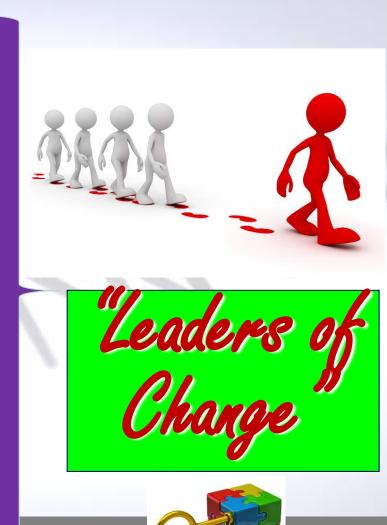
### Meaning

#### **Concepts and theories**

Format, method, procedure

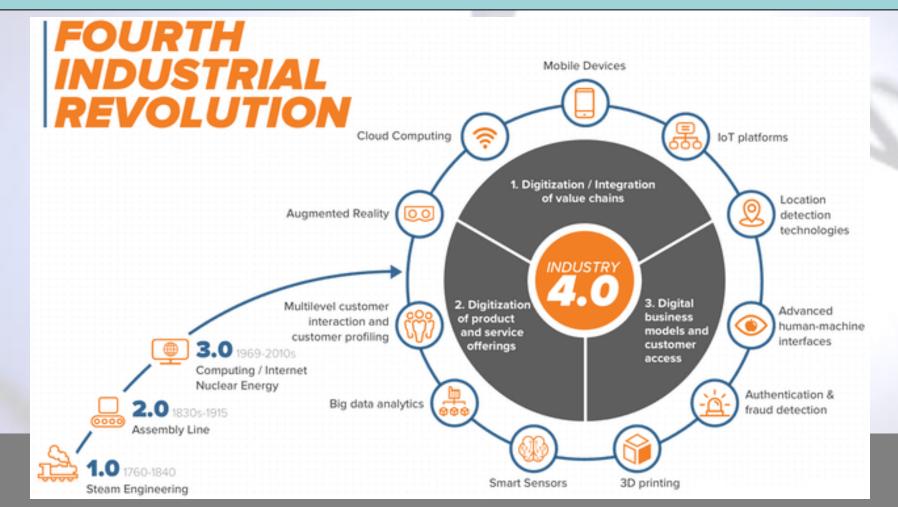
**Case studies** 

**Conclusion and discussion** 



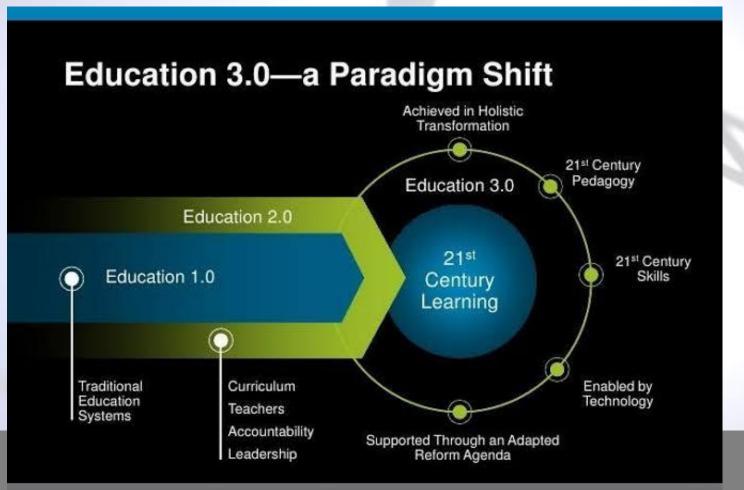
#### Disruptive Learning Strategy for Modern Learners

#### https://www.youtube.com/watch?v=HIGiCBtOmAQ

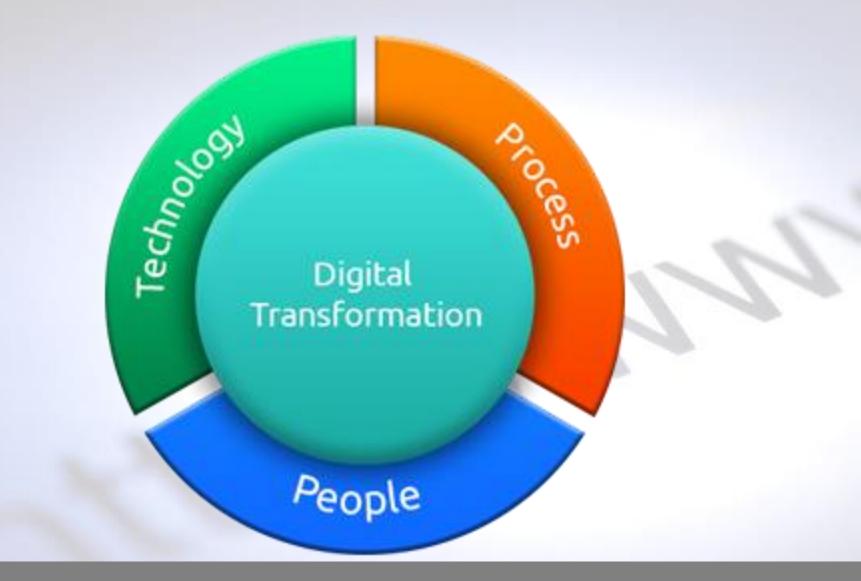


# Changing Education Paradigm

#### https://www.capss.org/educational-transformation







### **Digital Transformation**







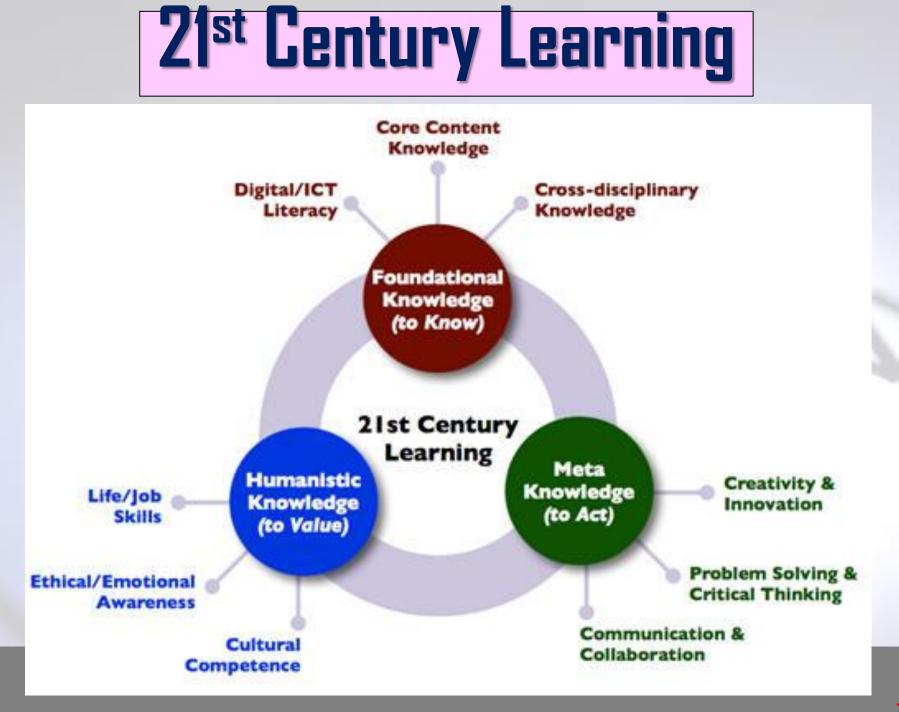
# Digital Transformation:

1. Thai people use the internet in the world on average 10.56 minutes/day, indicating that Internet Access Thailand is very good.

2. It is a great opportunity for the Community Network to create new business opportunities or Modern E-Commerce using Big Data.

3. Creating people to drive Big Data for national development is the most important thing, so Thailand needs the most people who are experts in Data Science.

4. We need to research more of what's happening in the world, such as UAV, Big Data, IoT, Virtual Reality, Augmented Reality, and Smart City, which will help improve the quality of life for Thai people.



#### Six Areas of Learning



## Key Learning Areas



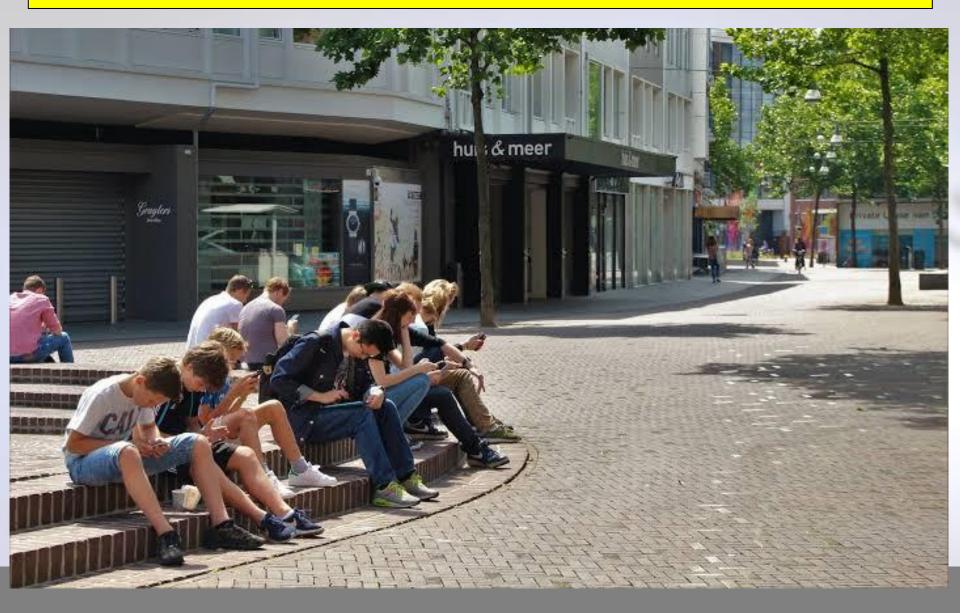
## Social Media Age



# **Digital Transformation in Education**



# **Digital Transformation in Education**



#### Digital Transformation Trends in the Education Sector

#### Where are you on the digital curve?

Digital transformation trends in the education sector.



# Question???

### • What kind of leaders do you want?

# **Which aspects of leadership would you** like to develop?

# **3** What make an outstanding leader in an organization?





# 1. Meaning of "Change Management"

Change management is the discipline that guides how we prepare, equip and support individuals to successfully adopt change in order to drive organizational success and outcomes.



# Significance of *Change Management*"



<u>Remark</u> Change management is faced with the fundamental difficulties of integration and navigation, and human factors. Change management must also take into account the human aspect where emotions and how they are handled play a significant role in implementing change successfully.



#### A leader is one who influences or leads others.

How to be a good leader and change the world?



# Meaning of *Leadership*

"Leadership is a function of knowing yourself, having a vision that is well communicated, building trust among colleagues, and taking effective action to realize your own leadership potential."

**Prof.Warren Bennis** 



"All teachers are leaders"



"All teachers should have opportunities to be leaders. They lead learning for, and with, all learners with whom they engage. They also work with, and support the development of, colleagues and other partners".

Boss VS. Leader

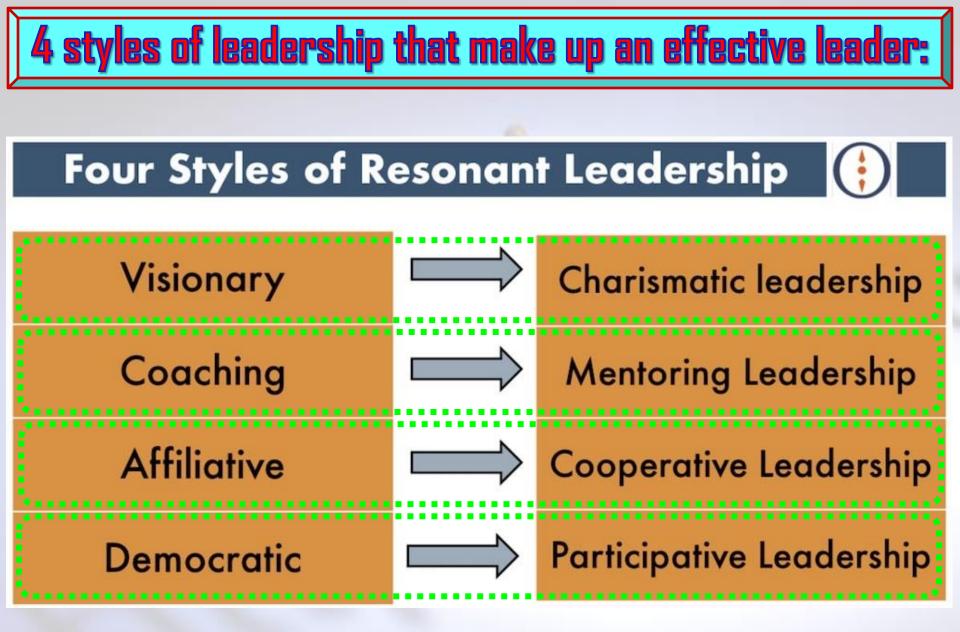
# B055

- Drives employee
- Depends on authority
- Inspires fear
- Says, "1"
- Places blame for the breakdown
- Knows how it is done
- Uses people
- Take credit
- Commands
- Says, "Go"

# DIFFERENCE BETWEEN



- Coaches them
- On goodwill
- Generates enthusiasm
  - Says, " We "
  - Fixes the breakdows
- Shows how it is done
- Develops people
- Gives credit
- Asks
- Says, "Let's go"



### 4 styles of leadership that make up an effective leader:

| Leadership<br>Style | How it builds resonance  | Impact on team<br>morale | When is this<br>style<br>appropriate?   | Phrase that<br>sums up the<br>style |
|---------------------|--|--------------------------|---|-------------------------------------|
| Visionary           | Moves people<br>towards shared<br>goals and dreams                           | Highly positive          | When clear direction<br>is needed or when a<br>company change<br>requires a new vision                        | "Come with me."                     |
| Coaching            | Connects members<br>with the team's goals                                    | Highly positive          | When you need to<br>help a team member<br>contribute more<br>effectively                                      | "Try this."                         |
| Affiliative         | Creates unity among<br>team members by<br>connecting people to<br>each other | Positive                 | When you need to<br>motivate your team<br>during stressful times,<br>when you need to<br>heal rifts in a team | "People come first."                |
| Democratic          | Gains team<br>commitment through<br>valuing member's<br>thoughts and input   | Positive                 | To get valuable input<br>from team members;<br>when you need to<br>generate consensus<br>on a situation       | "What do you<br>think?"             |

### Organization Change



"Digital Leadership"













# **B**Digital Literacy







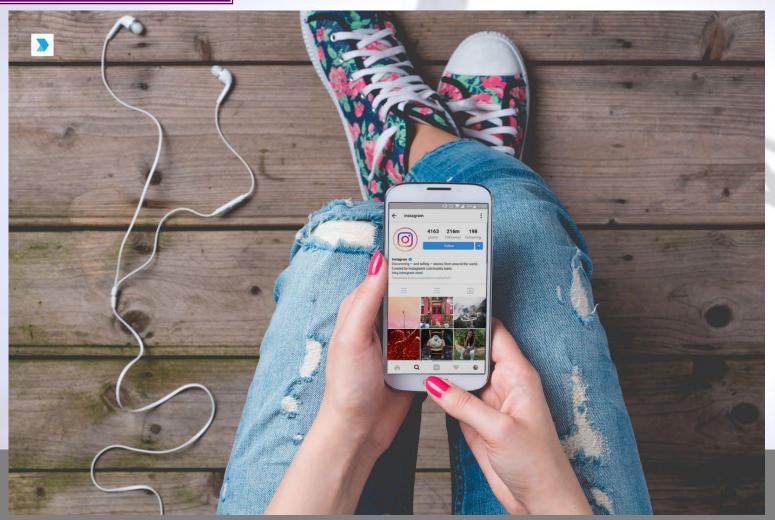








# Risk-Taking





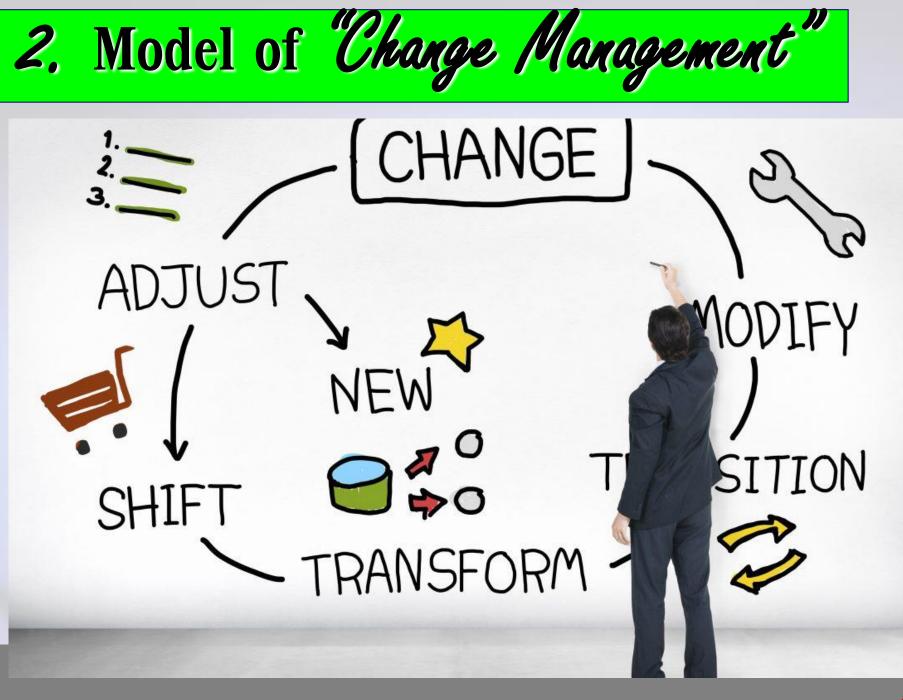
## Adaptability

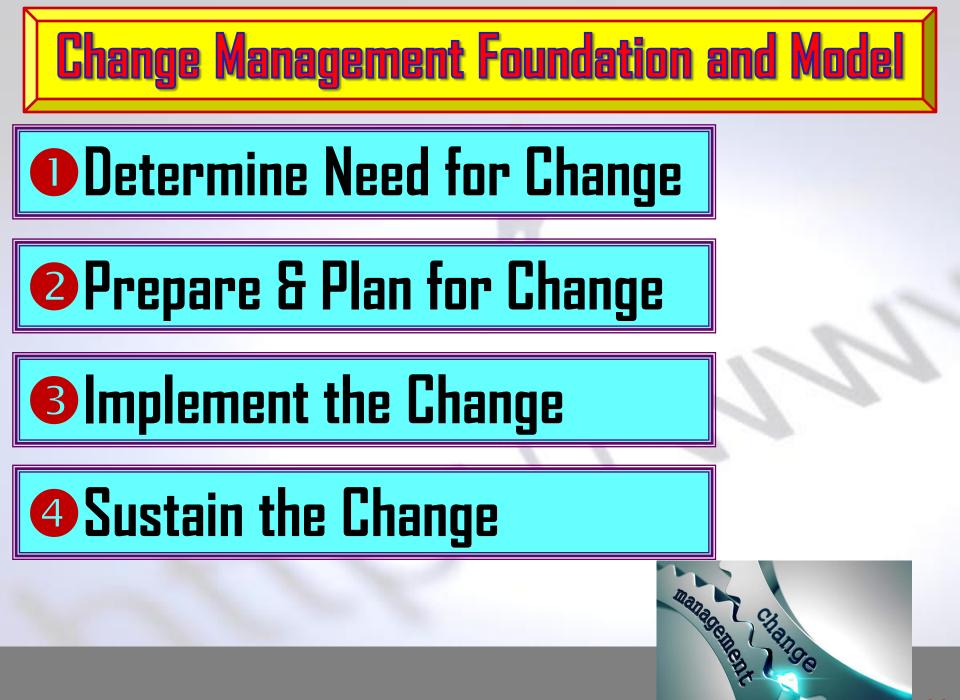




#### 8 Talent Spotting









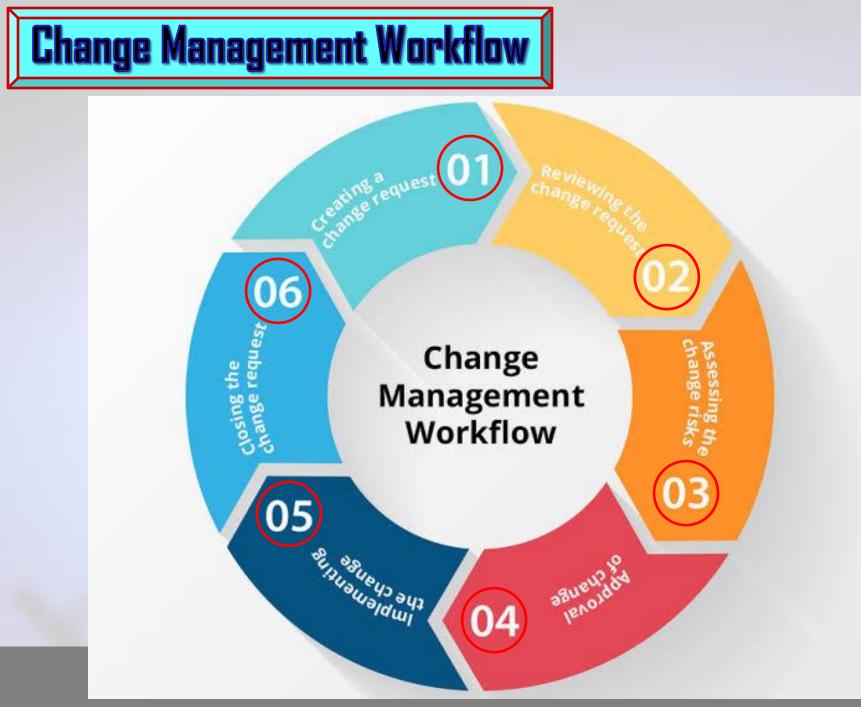
When you introduce a change to the organization, you are ultimately going to be impacting one or more of the following:





### **Organization structure**



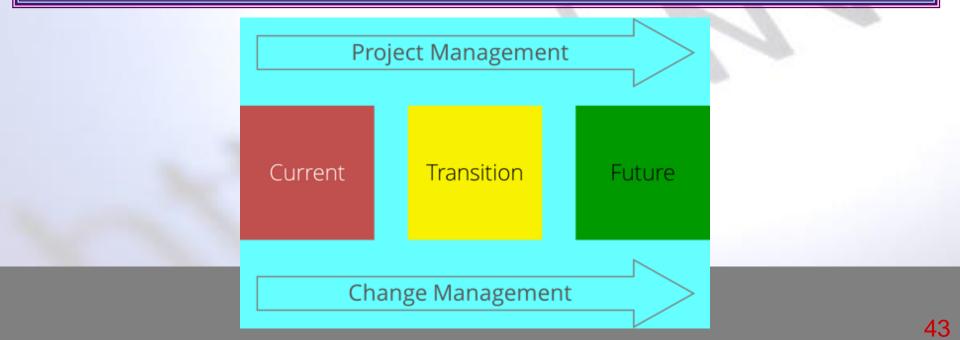




#### **Change Management Definitions**

Change management is the process, tools and techniques to manage the people side of change to achieve the required business outcome.

Change management incorporates the organizational tools that can be utilized to help individuals make successful personal transitions resulting in the adoption and realization of change.



### Innovative Leadership



### Innovative Leadership Development

Leading to Learn
Leading to Think
Leading to Change
Leading to Innovate

#### Traditional Leadership VS. Innovative Leadership

| Traditional Leadership     | Innovative Leadership        |
|----------------------------|------------------------------|
| One-Way                    | Interactive                  |
| Concerned with being right | Concerned with being real    |
| Follows the manual         | Improvises when appropriate  |
| Loves to avoid mistakes    | Loves to learn from mistakes |
| Reliability                | Validity                     |
| Orchestra model            | Jazz ensemble                |
| Community in harmony       | Community in conversation    |
| Wants to be right          | Hopes to be right            |
| Open to limited feedback   | Open to unlimited critique   |
| Sustaining order           | Taking risks                 |
| Closed system              | Open system                  |

#### 7 characteristics Innovative Leaders in common

#### **O** The Influencer

#### Forward Thinkers, Present-day Doers, and Past Forgetters

**Open-mindedness** 

#### High Emotional Intelligence

#### 7 characteristics Innovative Leaders in common

#### **6** People of Action



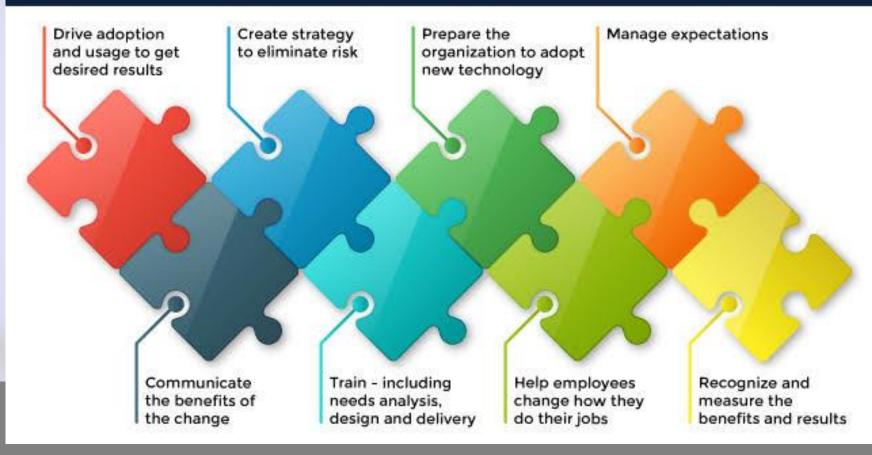
#### Transparency



## 3. Process of "Change Management"



#### Why do I need to manage change?



ARCUGHT

#### John Kotter's 8-Step Process for Leading Change

#### Create a Sense of Urgency

### Build a Guiding Coalition

#### Sorm a Strategic Vision and Initiatives

#### **4** Enlist a Volunteer Army

#### John Kotter's 8-Step Process for Leading Change

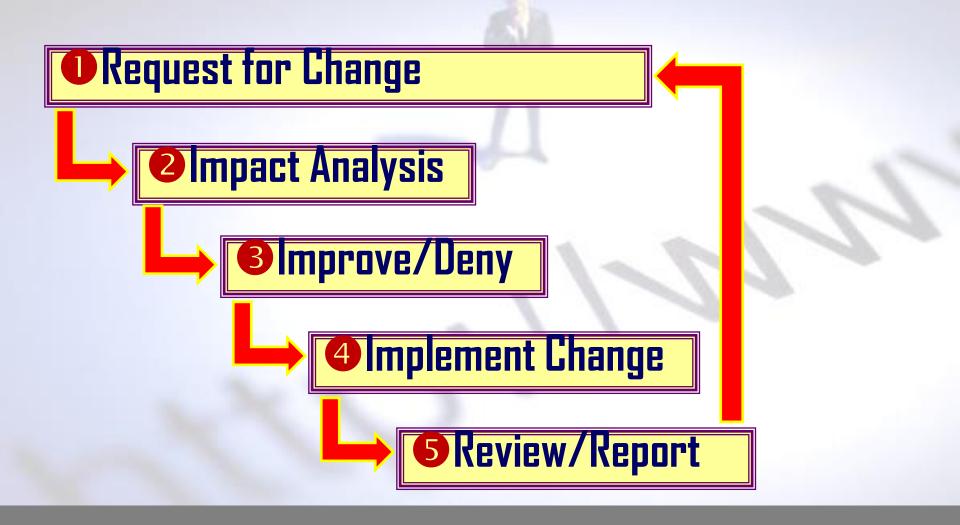
#### **5** Enable Action by Removing Barriers

#### **6** Generate Short-Term Wins

#### Sustain Acceleration

#### **8** Institute Change

#### Five Steps to an Effective Change Management Process







### **Change Management Strategy 3**



### Change Management Summary



#### Supporting Tools and Components for Implementing Change Management Processes

#### Product or Business Roadmaps

#### Readiness Assessments

#### Training Tutorials and Education Sessions

#### 4 Stakeholder Feedback Forums

#### Supporting Tools and Components for Implementing Change Management Processes

#### **5** Post Mortem Review

#### **6** Measurements and Analytics

#### Resistance Management

#### 8 Continuous Improvement Plan

### 8 Essential Steps for an Effective Change Management Process

#### Identify What Will Be Improved

#### Present a Solid Business Case to Stakeholders

#### **B** Plan for the Change

#### Provide Resources and Use Data for Evaluation

### 8 Essential Steps for an Effective Change Management Process

#### **6** Communication

#### 6 Monitor and Manage Resistance, Dependencies, and Budgeting Risks

#### Celebrate Success

#### 8 Review, Revise and Continuously Improve

#### **System Leadership: A Proposition**

'System leaders' care about and work for the success of other schools as well as their own. They measure their success in terms of improving student learning and increasing achievement, and strive to both raise the bar and narrow the gap(s). Crucially they are willing to shoulder system leadership roles in the belief that in order to change the larger system you have to engage with it in a meaningful way."

#### System leaders share five striking characteristics, they:

- measure their success in terms of improving student learning and strive to both raise the bar and narrow the gap(s).
- are fundamentally committed to the improvement of teaching and learning.
- develop their schools as personal and professional learning communities.
- strive for equity and inclusion through acting on context and culture.
- understand that in order to change the larger system you have to engage with it in a meaningful way.

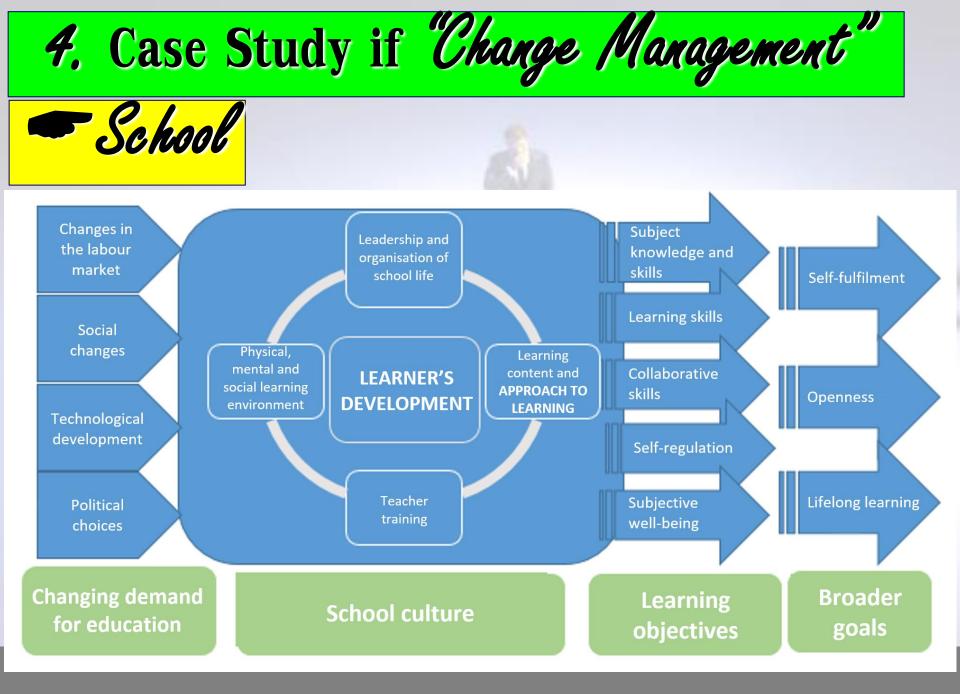
#### System Leadership Roles

- A range of emerging roles, including:
  - Lead a successful *educational improvement partnership*
  - *Executive Headship* or partnering another school facing difficulties i.e. run two or more schools (or 'softer' partnership)
  - Lead in *extremely challenging circumstances* or become an Academy Principal.
  - *Civic or Community leadership* to broker and shape partnerships across
     local communities to support welfare and potential.
  - *Change agent* or school leader able to identify best practice and then transfer and refine it to support improvement elsewhere.

# So, for Transformation, System Leadership needs to be reflected at three levels:

- System leadership at the school level with, at essence, school Heads becoming almost as concerned about the success of other schools as they are about their own.
- System leadership at the local level with practical principles widely shared and used as a basis for local alignment with specific programmes developed for the most at risk groups.

 System leadership at the national level – with social justice, moral purpose and a commitment to the success of every learner providing the focus for transformation and collaboration system wide.





ntrolling Costs

02

Better User Experience

(...)

03

#### Visionary Leadership for Digital Transformation





Listening **Olser** empathy **8** Whole-brain thinking Collaboration **6** Experimentation



#### Current Issues and Trends in Education

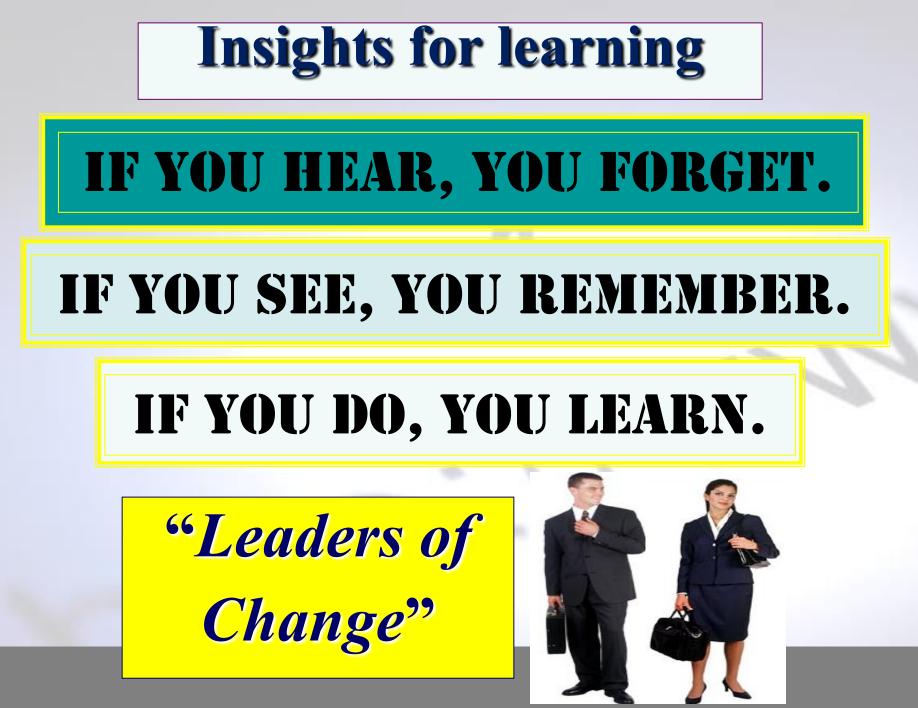
#### https://study.com/academy/lesson/currentissues-and-trends-in-education.html





Are you ready to lead?





#### Thank you for your attention





